

# ADHS AI Framework



Artificial Intelligence (AI) is reshaping how we learn, work, and interact with the world. In education, AI tools present valuable opportunities to enrich learning, improve efficiency, and inspire creativity. However, their use also brings important considerations around ethics, academic integrity, and critical thinking. This guideline establishes clear expectations for students and staff to use AI responsibly in academic and professional contexts, aligning with the [Australian Framework for Generative Artificial Intelligence in Schools](#).

## Appropriate Use of GenAI Tools

Where students are provided permission to use Generative AI in a task, students should follow the instructions provided by their classroom teacher for acceptable and appropriate use. In some cases they may use it for the following:

- Get specific, personalised feedback
- Differentiated instructions or explanations
- Format or transform assessment work (e.g., slideshows for a speech)
- Visualise and ideate
- Summarise articles, texts, and videos
- Change the density of text for ease of understanding
- Converse with an AI to finesse understanding
- Brainstorm or discuss ideas for a specific task
- Create a scaffold for a specific task
- Create a study plan or calendar
- Generate study advice and hints

## Students should use the following principles to guide their use:

Principles	Guiding Statements
Teaching and Learning	Choose AI tools that genuinely improve your learning and help you achieve your goals.
Human and Social Wellbeing	Use AI in ways that keep you safe, support your mental health, and respect others.
Transparency	Be honest about when and how you're using AI in your work.
Fairness	Ensure AI treats everyone equally and avoids bias.
Accountability	Take responsibility for how you use AI and its impact on your learning and others.
Privacy, Security, and Safety	Use AI responsibly, protecting personal information and ensuring it's used safely.

## Tracking and Citing GenAI

Where the teacher has given permission to use Generative AI in assessment tasks and in any of the suggested appropriate uses listed above, students must Cite their work and disclose any forms of Generative AI used. Students are required to use a Formal Citation as described below and where applicable either an Inline Acknowledgement or AI Use Statement. Students are required to continue compliance with the [National Copyright Guidelines](#)

### Formal Citation:

*Example: OpenAI. ChatGPT. 2024. Accessed 9 Dec. 2024.*

### Inline Acknowledgment:

- *Inline notes or footnotes highlight AI contributions.*
- *Example: "Draft ideas were generated using ChatGPT."*

### Or AI Use Statement:

- *Students may include a dedicated section in their work, like a methodology or acknowledgments section, describing their interaction with AI tools.*
- *Example: "AI-assisted tools were used to refine grammar and suggest alternative phrasing in the conclusion."*

## Data Privacy and Security

The data entered into AI tools is stored externally to the government systems and may become the property of the tool owners based on their terms and conditions. It is crucial to protect privacy and comply with data protection regulations. To ensure that the sensitive information/data entered into AI is not misused:

- **De-identify personal information of yourself, the school and others in our community.**
- **Do not input personal information such as addresses, contact details, birthdays etc.**
- **Refrain from using images or videos of students, staff, schools, family members, or community members.**