



# Yvette Berry MLA

## Deputy Chief Minister

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Member for Ginninderra

Minister for Education and Early Childhood Development

Minister for Housing and Suburban Development

Minister for the Prevention of Domestic and Family Violence

Minister for Women

Minister for Sport and Recreation

Dear parents and guardians,

### Chromebook Device Allocation to Secondary Students

I am happy to update you on the government's commitment to ensuring that all students have access to the technology that they need to learn.

From Term 1 2018, the government will provide all public secondary students, starting with years 7-11, with an Acer Chromebook Spin 11 to support their learning, at school and at home.

In many ways, these devices are the textbooks of today and are a core part of enabling learning for students. The ACT Government is committed to ensuring that all students have equal access to a great education. Irrespective of family circumstances, every student will have an equal opportunity to access technology-based learning when and where they need it.

The Chromebooks are being provided to students under a loan arrangement. While devices may be used and stored at home, they remain the property of the ACT Government. Use of the device at home comes with responsibilities for both parents and students.

Participation in the program is optional. Students who do not wish to receive a Chromebook will continue to be provided with access to computers at school. Alternatively, students may continue to bring their own device to school to support their learning under existing Bring Your Own Device policy.

Resources and advice on the program, including safe use at home, is available on the Education Directorate's website at: [www.education.act.gov.au/learn-anywhere](http://www.education.act.gov.au/learn-anywhere). Please complete the attached form indicating your decision to participate and return it to your school by Friday, 1 December 2017. If you have any questions about the program, please contact your school for more information.

I am excited to be part of this important program and the educational opportunities it offers your child.

Yvette Berry MLA

Minister for Education and Early Childhood Development



## Chromebook Acceptance Form

### IMPORTANT NOTE:

If you wish for your child to participate in the *Better schools for our kids – technology enabled learning* initiative, you and your child both need to complete and sign Part A and Part B of this form without changing it. Students may not be able to receive a Chromebook until this completed form is returned indicating parent agreement to opt in to the initiative. If you do not wish to participate in the initiative, please complete and sign Part C of this form only. Please return the completed form to your child's school (in hard copy or by emailing a scanned copy of the completed form to [info@adhs.act.edu.au](mailto:info@adhs.act.edu.au)) as soon as possible and no later than **Friday 1 December**.

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### Part A. Parent/guardian agreement to opt in

I agree for my child to receive a Chromebook under the following conditions:

- The Chromebook issued to my child is for educational purposes while they are enrolled at the school.
- The Chromebook remains the property of the Australian Capital Territory (**Territory**).
- I have read and discussed with my child, the Communities Online: Acceptable use of ICT – Parents and Students Policy and Guidelines and all other policies and documents published on the ACT Education Directorate's [Policy webpage](#).
- While my child is at school, the Territory's filtering software reduces the risk of accidental access to inappropriate online content. The Territory and other people helping or working with the Territory, may monitor use of Chromebooks and may access information added to the Chromebook.
- I am responsible for my child's use of the Chromebook outside regular school hours, including supervision and ensuring healthy, safe and acceptable use.
- The Territory will not monitor my child's use of the Chromebook on my behalf.
- I will immediately notify the school if my child's Chromebook is stolen, lost or damaged and provide any evidence that the Territory asks for, such as a statutory declaration or police report. Stolen, lost or damaged Chromebooks will be remotely disabled by the Territory, so that no one can use them.
- The Territory does not have to repair or replace any Chromebook that is stolen, lost or damaged.
- I will return the Chromebook and any accessories to the school if requested, including for repair and maintenance, or when my child permanently leave the ACT public school system.
- A breach of this form, or the Acceptable use of ICT Agreement already signed by my child, including by misuse of the Chromebook, could result in removal of access to the Chromebook. Any illegal behaviour will be notified to police.

**Part B. Student agreement (if parent/ guardian opts in)**

I understand that the Chromebook is Territory property. I will:

- follow all of the policies mentioned in Part A of this form, and any instructions from my school, when using the Chromebook,
- take care of the Chromebook including by making sure that it is not lost, damaged or stolen,
- immediately report any issues to my school, and
- return the Chromebook whenever requested or when I permanently leave the ACT public school system.

If I don't use the Chromebook responsibly, my school may confiscate the Chromebook or take any other appropriate actions.

**By signing below, I confirm that I have read, understood and agree to the above.**

Student ID No (from ID Card): _____	School: <b>Alfred Deakin High School</b>
Student Name: _____	Student Signature: _____
Parent/guardian Name: _____	Parent/guardian Signature: _____
Date: _____	

**Part C. Parent indication to opt out**

I DO NOT give permission for my child \_\_\_\_\_ (insert child's name) in Year \_\_\_\_\_ to receive a Chromebook under the *Better schools for our kids– technology enabled learning* initiative. I understand that, unless I have made alternative arrangements with the principal of my child's school, my child will still have access to SchoolsNET, the G suite for Education and other online resources, and a Chromebook for learning purposes during regular school hours.

Student ID No (from ID Card): _____	School: <b>Alfred Deakin High School</b>
Parent/guardian Name: _____	Parent/guardian Signature: _____
Date: _____	



## ALFRED DEAKIN HIGH SCHOOL

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### **Third Party Software Permission UPDATE for 2018 Apps**

Dear Parent/Guardian,

Alfred Deakin High School (ADHS) is committed to providing a technology rich environment for our students as our community believes the use of Information and Communication Technology (ICT) is fundamental in assisting teaching and learning in all areas of the school curriculum.

The use of web based learning resources and cloud based storage has risen steadily over the last decade and are increasingly being used by teachers across the Directorate to improve student learning outcomes.

Teachers make decisions about the best technology to meet the needs of their students. There are a range of applications provided by the ACT Education Directorate that provide secure access to students; however these do not always provide the services required by our teachers and for our students. Sometimes it is beneficial for the student to utilise services provided by third party web based providers.

Types of services provided by these providers include online content creation, collaborative tools, online educational games and various administrative programs for tracking student assessment data.

Our school wishes to register with a range of web based service providers, which are listed below. Registering with these providers requires that some personal information about a student in your care is divulged. This may include: Student Name, Student Code, Year group and student email address (we will only use the minimum amount of student information). To ensure that we comply with the Commonwealth Privacy Act (1988), we need to seek your permission for the use of these sites. It's important that you understand the reasons that these websites collect this information, what will be done with it and who else may have access to it. For each of the websites that the school intends to use, we have included a link to the website's terms and conditions and/or privacy policy. Please read these and ensure that you understand the implications of using this service before giving your consent.

For ease of access to the links below, this document can be found on the ADHS **Website**:  
<http://www.adhs.act.edu.au/ict@adhs>



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**Name of Provider:** AUTODESK                      **Year introduced:** 2018  
**Type of Service:** This includes a suit of products designed for architectural drawing, design and media. The AutoCAD® mobile app is a drawing and drafting tool that lets you view, create, edit, and share AutoCAD drawings on mobile devices: FormIt architectural modeling software enables architects to sketch, collaborate, analyze, and revise early-stage design concepts and easily connect their ideas to Revit.

**Website:** <https://www.autodesk.com/>

**Terms & Conditions Link:** <https://www.autodesk.com/company/legal-notices-trademarks>

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**Name of Provider:** Commonlit                      **Year introduced:** 2018  
**Type of Service:** CommonLit delivers materials to support literacy development for students in grades 5-12.

**Website:** <https://www.commonlit.org/>

**Terms & Conditions Link:** <https://www.commonlit.org/privacy.html>  
<https://www.commonlit.org/terms.html>

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**Name of Provider:** Desmos                      **Year introduced:** 2018  
**Type of Service:** Online graphing software allows students to Graph functions, plot data, evaluate equations, explore transformations

**Website:** <https://www.desmos.com/>

**Terms & Conditions Link:** <https://www.desmos.com/terms>  
<https://www.desmos.com/privacy>

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**Name of Provider:** EdPuzzle                      **Year introduced:** 2018  
**Type of Service:** Edpuzzle is a site that allows teachers to select a video and customize it by editing, cropping, recording audio, and adding questions to make an engaging presentation or lesson.

**Website:** <https://edpuzzle.com/>

**Terms & Conditions Link:** <https://edpuzzle.com/terms>  
<https://edpuzzle.com/privacy>

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**Name of Provider:** Explain Everything                      **Year introduced:** 2018  
**Type of Service:** Explain Everything combines an interactive screencasting whiteboard, real-time local collaboration, and a content discovery and sharing community for iPad, Chromebook, Android and Windows devices.

**Website:** <https://explaineverything.com/app/>

**Terms & Conditions Link:** <https://discover.explaineverything.com/discover/terms>  
<https://discover.explaineverything.com/discover/policy>

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**Name of Provider:** Goformative                      **Year introduced:** 2018  
**Type of Service:** Goformative is an online portal where staff can set assessment items for students to respond.

**Website:** <https://goformative.com/>

**Terms & Conditions Link:** <https://goformative.com/privacy>  
<https://goformative.com/terms>



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**Name of Provider:** Kahoot                      **Year introduced:** 2018  
**Type of Service:** A Kahoot is an online quiz created by teachers or students, they are asked in real-time, to an unlimited number of “players”, creating a social, fun and game-like learning environment  
**Website:** <https://kahoot.com/>  
**Terms & Conditions Link:** <https://kahoot.com/terms-and-conditions/>  
<https://kahoot.com/privacy-policy/>

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**Name of Provider:** Mapkit                      **Year introduced:** 2018  
**Type of Service:** Live Search Places, Businesses, Landmarks, Add Themes, Get Route Directions, Calculate Travel Durations and Distances  
**Website:** <https://mapkit.io/>  
**Terms & Conditions Link:** <https://mapkit.io/legal>

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**Name of Provider :** Mathspace                      **Year introduced :** 2015  
**Type of Service :** Mathspace is a maths program that allows students to show every step of their math reasoning, writing into mobile devices. This data drives an adaptive learning engine, which personalizes a student's path through a curriculum.  
**Website :** <https://mathspace.co/>  
**Terms & Conditions Link :** <https://mathspace.co/public/privacy-policy>  
<https://mathspace.co/public/terms-of-use>

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**Name of Provider:** No Red Ink                      **Year introduced:** 2018  
**Type of Service:** NoRedInk is an online tool used for teaching grammar, usage, mechanics and style to students. Teachers can assign a variety of diagnostic and instructional materials to their students.  
**Website:** <https://www.noredink.com/>  
**Terms & Conditions Link:** <https://www.noredink.com/privacy>  
<https://www.noredink.com/terms>

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**Name of Provider:** Pinterest                      **Year introduced:** 2018  
**Type of Service:** Pinterest is a social network that allows users to visually share, and discover interests by posting (images or videos to their own or others' boards and browsing what other users have pinned.  
**Website:** <https://au.pinterest.com/>  
**Terms & Conditions Link:** <https://policy.pinterest.com/en/terms-of-service>  
<https://policy.pinterest.com/en/privacy-policy>

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**Name of Provider:** Piskel                      **Year introduced:** 2018  
**Type of Service:** Piskel is an online editor for animating sprites and pixel art used especially for Stop Frame animation  
**Website:** <http://www.piskelapp.com/>  
**Terms & Conditions Link:** <http://www.piskelapp.com/faq>



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<b>Name of Provider:</b> Pictavo Legacy	<b>Year introduced:</b> 2017
<b>Type of Service:</b> Yearbook production software. Allows the yearbook committee to easily create the year book and allows every other student to upload photos and content to be considered for inclusion in the yearbook.	
<b>Website:</b> <a href="http://www.pictavo.com">www.pictavo.com</a>	
<b>Terms &amp; Conditions Link:</b> <a href="https://www.pictavo.com/terms">https://www.pictavo.com/terms</a>	

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<b>Name of Provider:</b> Pixlr editor	<b>Year introduced:</b> 2018
<b>Type of Service:</b> Pixlr editor is a browserbased image editor	
<b>Website:</b> <a href="https://pixlr.com/editor/">https://pixlr.com/editor/</a>	
<b>Terms &amp; Conditions Link:</b>	

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<b>Name of Provider:</b> Read Theory	<b>Year introduced:</b> 2018
<b>Type of Service:</b> ReadTheory is a reading app that adapts questions and texts automatically to meet learners at their own, individual ability levels.	
<b>Website:</b> <a href="https://readtheory.org/">https://readtheory.org/</a>	
<b>Terms &amp; Conditions Link:</b> <a href="https://readtheory.org/welcome/privacyPolicy">https://readtheory.org/welcome/privacyPolicy</a> <a href="https://readtheory.org/welcome/termsAndConditions">https://readtheory.org/welcome/termsAndConditions</a>	

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<b>Name of Provider:</b> Repl.it	<b>Year introduced:</b> 2018
<b>Type of Service:</b> This site contains many tools to help teach coding. It provides a cloud environment for students to develop and test programs.	
<b>Website:</b> <a href="https://repl.it/">https://repl.it/</a>	
<b>Terms &amp; Conditions Link:</b> <a href="https://repl.it/site/terms">https://repl.it/site/terms</a> <a href="https://repl.it/site/privacy">https://repl.it/site/privacy</a>	

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<b>Name of Provider:</b> Screencastify	<b>Year introduced:</b> 2018
<b>Type of Service:</b> Capture, edit and share video screencasts using Chrome, Chromebooks and Chromeboxes.	
<b>Website:</b> <a href="https://www.screencastify.com/">https://www.screencastify.com/</a>	
<b>Terms &amp; Conditions Link:</b> <a href="https://www.screencastify.com/terms/">https://www.screencastify.com/terms/</a> <a href="https://www.screencastify.com/privacy/">https://www.screencastify.com/privacy/</a>	

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<b>Name of Provider:</b> Smiling Minds	<b>Year introduced:</b> 2018
<b>Type of Service:</b> Smiling Mind helps build individual mental health and wellbeing through positive, pre-emptive tools based on mindfulness meditation. Co-developed with psychologists and health professionals. Smiling mind is a website/app that takes individuals and groups through guided meditations.	
<b>Website:</b> <a href="https://smilingmind.com.au/">https://smilingmind.com.au/</a>	
<b>Terms &amp; Conditions Link:</b> <a href="https://smilingmind.com.au/privacy-policy/">https://smilingmind.com.au/privacy-policy/</a> <a href="https://smilingmind.com.au/collection-notice-and-terms-and-conditions/">https://smilingmind.com.au/collection-notice-and-terms-and-conditions/</a>	

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<b>Name of Provider:</b> StarLogo nova	<b>Year introduced:</b> 2018
<b>Type of Service:</b> <b>StarLogo Nova</b> is a programming environment that lets students and teachers create 3D games and simulations for understanding complex systems. Science will use this to model different environmental conditions.	
<b>Website:</b> <a href="http://www.slnova.org/">http://www.slnova.org/</a>	
<b>Terms &amp; Conditions Link:</b>	





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**Name of Provider:** Study ladder      **Year introduced:** 2018  
**Type of Service:** Is a web based program where staff set structured activities for students in different subjects.  
**Website:** <https://www.studyladder.com.au/>  
**Terms & Conditions Link:** <https://www.studyladder.com.au/about/privacy>

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**Name of Provider:** SumoPaint      **Year introduced:** 2018  
**Type of Service:** Online image editor, will save documents to Google Drive.  
**Website:** <http://www.sumopaint.com/app/>  
**Terms & Conditions Link:** <http://www.sumopaint.com/terms/>  
<http://www.sumopaint.com/privacy/>

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**Name of Provider:** Thinkable      **Year introduced:** 2018  
**Type of Service:** This is an app where students will make their own mobile apps  
**Website:** <https://thinkable.com/>  
**Terms & Conditions Link:** <https://thinkable.com/#/privacy>  
<https://thinkable.com/#/terms>

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**Name of Provider:** Vocab.com      **Year introduced:** 2018  
**Type of Service:** This allows students to combine dictionary words with and adaptive learning game to help them master new words.  
**Website:** <https://www.vocabulary.com/>  
**Terms & Conditions Link:** <https://www.vocabulary.com/terms/>  
<https://www.vocabulary.com/privacy/>

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**Name of Provider:** Zooniverse      **Year introduced:** 2018  
**Type of Service:** Zoonivers allows students to connect and participate in Citizen Science projects  
**Website:** <https://www.zooniverse.org/>  
**Terms & Conditions Link:** <https://www.zooniverse.org/privacy>

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**Name of Provider:** 000WebHosting      **Year introduced:** 2018  
**Type of Service:** This site will be used primarily by computing/ web design classes to host web sites.  
**Website:** <https://www.000webhost.com/>  
**Terms & Conditions Link:** <https://www.000webhost.com/terms-of-service>  
<https://www.000webhost.com/privacy>



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**ADHS requires the following 2 pages to be completed, signed and returned to allow your student full access to the IT resources available within the school for 2018.**

## 1. THIRD PARTY PERMISSIONS:

The Educational Directorate requires us to provide to parents a list and relevant information regarding ALL of the apps students may be required to log on to throughout their time at ADHS. The list will be reviewed and updated annually, and parents are only required to sign for new apps in subsequent years.

Student's name : \_\_\_\_\_

Year : **8 9 10** (2018)

Please circle **OO CONSENT** to your child's information being supplied to each of the providers as set out on the attached pages.

- We will only reveal essential information to ensure students have full access to the programs, and
- Students will not be signed onto programs unless they are in classes where the program will be used.

If after reading the information provided, you have any questions about any of the programs please contact Jenny Feltham (Exec. Teacher IT/Maths) on 61423888.

Parent/Guardian's Name : \_\_\_\_\_

Parent/Guardian's Signature : \_\_\_\_\_

Date: \_\_\_\_\_



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Please **circle** DO CONSENT for each app listed, or cross out Do not Consent.

(\* - new 2018)



Accelerus	Do consent	Do not consent
ACER	Do consent	Do not consent
*AUTODESK	Do consent	Do not consent
Blendspace	Do consent	Do not consent
Blogger	Do consent	Do not consent
Clickview	Do consent	Do not consent
Code academy	Do consent	Do not consent
Code.org	Do consent	Do not consent
*Commonlit	Do consent	Do not consent
*Desmos	Do consent	Do not consent
DuoLingo	Do consent	Do not consent
Easy assessment	Do consent	Do not consent
*EdPuzzle	Do consent	Do not consent
ESSI	Do consent	Do not consent
*Explain Everything	Do consent	Do not consent
Gen I revolution	Do consent	Do not consent
*Goformative	Do consent	Do not consent
Grammarly	Do consent	Do not consent
Joe Zoo	Do consent	Do not consent
*Kahoot	Do consent	Do not consent
Khan academy	Do consent	Do not consent
Language Perfect	Do consent	Do not consent
*Mapkit	Do consent	Do not consent
Mathletics	Do consent	Do not consent
*Mathspace	Do consent	Do not consent
My Maps/ Mapbuildr	Do consent	Do not consent
*No Red Ink	Do consent	Do not consent
*Pictavo Legacy	Do consent	Do not consent
*Pinterest	Do consent	Do not consent



*Piskel	Do consent	Do not consent
*Pixlr editor	Do consent	Do not consent
Play Diplomacy Online	Do consent	Do not consent
PowToon	Do consent	Do not consent
Prezi	Do consent	Do not consent
PublishYourDesign	Do consent	Do not consent
Quizlet	Do consent	Do not consent
QuizStar	Do consent	Do not consent
*Read Theory	Do consent	Do not consent
*Repl.it	Do consent	Do not consent
Rewordify	Do consent	Do not consent
Science By doing	Do consent	Do not consent
*Screencastify	Do consent	Do not consent
*Smiling Minds	Do consent	Do not consent
Socrative	Do consent	Do not consent
*StarLogo nova	Do consent	Do not consent
*Study ladder	Do consent	Do not consent
*SumoPaint	Do consent	Do not consent
Tagul	Do consent	Do not consent
Teacher kit app	Do consent	Do not consent
*Thunkable	Do consent	Do not consent
TinkerCAD	Do consent	Do not consent
Tour Builder	Do consent	Do not consent
Typing Web	Do consent	Do not consent
*Vocab.com	Do consent	Do not consent
VoiceThread	Do consent	Do not consent
WeVideo	Do consent	Do not consent
*Zooniverse	Do consent	Do not consent
*000WebHosting	Do consent	Do not consent

Other apps may be used in classes but students will not be required to log in.