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Alfred Deakin High School is built on the traditional lands of the Ngunnawal people.

We acknowledge the traditional owners of this land and pay our respects to their elders, past, present and future.

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Year 9 Exhibitions - The Jungle Party



Welcome back to Term 3. I have been impressed by the efforts of all students to get to school on time, dress warmly and participate actively in all that is on offer in our learning programs. I hope students and parents have found time to consider the information contained in the Semester 1 Reports. Staff advice to students is to submit all assignments on time. Teachers can then provide feedback on students' work against the Australian Achievement Standards and make adjustments in their learning accordingly.

Term 3 is, of course, a very important term. For those students who did not perform so well last semester, the second part of the year should be seen as an opportunity for a fresh start. For those who had a very positive start to the year, this is the time for consolidation and further improvement. Now is a good time to encourage students to reflect on their performance and work hard to be the best they can be. I have seen excellent end of semester reports and I know that most students worked very hard to achieve highly. I encourage any parent who has concerns about their son's or daughter's performance to contact the appropriate year advisor. It is important that we keep communication open and that we work together in the best interests of our students.

ADHS celebrates NAIDOC next week. Our activities will include a whole school assembly acknowledging and celebrating Aboriginal and Torres Strait Islander people and culture, through voice and song. A game of student versus staff game of Buroinjin will be held on Friday at lunch. ADHS were ACT Buroinjin Challenge Champions in 2013 so this game is highly anticipated by the students! Staff will be out practising the game and its rules at lunchtime throughout the week.

Making a Difference was the theme this year for our Exhibitions Program. All Year 9 students were required to design, plan and implement an activity to undertake in the local community. The Pastoral Care program at ADHS is based on our values, and 'community' is the focus for Term 2. Based on Positive Psychology the theme of 'giving' is at the core of the program. Last year we worked closely with Communities @ Work and raised over \$4000 to assist them in their work in the community. This year 90 Year 9 students designed a Jungle Party and invited 140 Kindergarten students from our local primary schools. Students were variously involved in hospitality, decorations, activities and fundraising to make the event such a success.

A further 100 students undertook a range of smaller projects elsewhere in the community including:

- Forrest Primary School Sports Day
- Yarralumla Preschool Activities Day
- Araluen Retirement Village Morning Tea and Games
- Garran Primary School Chemistry Lessons
- Working with Aged Care
- Working with Woden School
- Special Olympics run for mentally disabled kids
- Preschool Healthy Lunch
- Online Streaming
- Making neck pillows for Calvary John James Hospital
- Weston Creek Early childhood centre
- Music with Arawang primary school

I have included some of the feedback on the students' efforts at the end of this report.

The Year 4/5 **Gifted Science/Maths Outreach program** commences this Term in Week 2. Curtin and Yarralumla students will be attending, spending the Thursday afternoons in our Science Labs with Mr. Mahoney. We have thoroughly enjoyed having students from Garran and Hughes visit us through Term 2. They have been a credit to their schools, demonstrating respectful and responsible learning behaviours at all times. They have excitedly engaged in the learning challenges prepared for them and have demonstrated a great passion for learning, and at times much needed persistence!

Course Outlines and Electives 2015

All students will be issued with a complete set of their **Course Outlines** for each class this semester by the end of Week 3. These are important in that they detail the learning outcomes for the unit and provide information on the assessment tasks including due dates. This is a good time for parents and students to place the items on a shared Google calendar and consider how to manage workloads to meet the due dates. This is an important skill for students to assist them with time management and it should be useful for parents to monitor the completion of tasks.

Information will soon be sent to every family to complete the annual **School Satisfaction Survey**. I urge every family to participate in this online/hard copy survey between 11th August – 29th August. This is the ONE formal opportunity granted to all schools to rank your level of satisfaction, in particular, aspects of the school whereby you provide feedback. Please help us understand the big picture by taking 20 minutes to complete the survey. This survey provides

very valuable information that assists us review and reform our practice and to make informed decisions about our future.

Congratulations

Kayla Hemsley, Year 8, is the top student in the ACT. She has won the Australian History competition (and was placed equal 13th in Australia with her co-winner from Telopea Park School).

Community Feedback for Year 9 students

I, along with many other teachers and parents of the school, had the great pleasure of sitting in on the Exhibitions Round Table Interviews. I listened to many open, honest and mature personal reflections on how the Year 9s saw their experience in 'Making a Difference to the Community'. Groups ranged from Small Group activities (eg: giving science shows to Garran Primary School; delivering a Sports Gala Day at Forrest Primary School; providing a morning tea to Araluen Retirement village; making neck pillows for the patients at the hospital) to the Large Group Kindergarten Jungle Party involving Hughes and Curtin Primary Schools.

I would like to thank all students and their families for their support in this project. After hearing the feedback from today, I believe Year 9 ADHS students have truly made some very positive differences to our Community, be it with our feeder Primary Schools or our neighbouring community establishments.

A huge thank you to the Year 9 students (and yourself of course) for putting on an amazing Jungle Party for the Kindergarten students yesterday. The Kinders can't stop talking about it and we're in the midst of writing a recount of the day at the moment.

The Alfred Deakin students were amazing. They took care of the Kinders, put so much effort into every activity and were always polite and caring (wonderful role models for our kids). The amount of time and effort that went into the day must have been enormous.

So thank you again for a great day!
Adam Porter, Kindergarten Teacher
Hughes Primary School

Thank you for nominating my class to participate in the ADHS Exhibitions project yesterday. The science experiments were highly engaging and my class loved the experience! Today we are writing up the procedure for one of the experiments so the children can show their parents at home.

The ADHS students were a credit to themselves and their school.
Terry (Garran PS teacher)

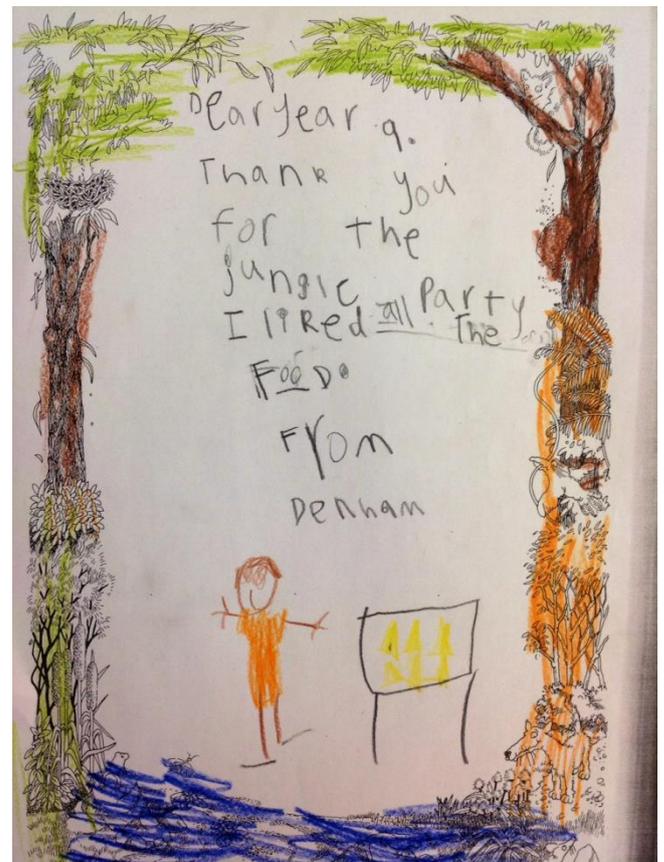
On the 27th June 2014 we were fortunate to have a group of girls from Alfred Deakin High attend Curtin North Preschool for the day. The students were well organised and eager to form positive relationships with the young children. They were very caring, considerate and polite young ladies setting a good example for the pre-schoolers. They organised a variety of activities inside and outside as well as providing a BBQ lunch, fruit kebabs and the children's favourite a 'treasure hunt.'

The Curtin North Preschool community would like to thank Alfred Deakin High School and the enthusiastic girls who spent the day at our preschool.

Thank you
Caroline and Karen

We wish to convey our sincere thanks to the students for providing us with such a delicious morning tea and entertainment today. What a wonderful initiative you have provided to allow friendly communication with young people.

Sincerely (name withheld)
Araluen Retirement Village
Fisher ACT



Belinda Bartlett

DATES TO REMEMBER

TERM 3 – AUGUST

Week 3

Mon 4	ACTSS Hockey Girls
Wed 6	ACTSS 9/10 Table Tennis ACTSS Hockey Boys
Wed 6 – Fri 8	Ski Trip
Thurs 7	ACTSS 7/8 Table Tennis Australian Mathematics Competition
Fri 8	Shakespeare excursion

Week 4

Sat 9 – Tues 12	Panthers Sydney Tour
Mon 11- Fri 29	School Satisfaction Surveys
Wed 13	ACTSS Netball SRC Disco

Week 5

Wed 20	ACTSS 7/8 Soccer
Thurs 21	ACTSS Volleyball Boys
Fri 22	ACTSS Volleyball Girls Digest on website

A MESSAGE FROM THE MINISTER

Parental Engagement A Priority

During Public Education Week at the end of May, it was very good to see the achievements of our students, schools, teachers, and staff showcased and celebrated. On show were so many examples of where you and your communities are actively involved with your children's schools; through different activities and programs.

I will continue to focus on putting children, parents, carers and communities at the centre of our education system and will be looking at further ways of communicating the values of the public education system.

For example, the online enrolment system has simplified processes for parents and carers, and we have also launched the 'Parents and Students At The Centre' page on our website, which features stories of parent-school engagement, including one about how ACT public schools are increasingly using Facebook and Twitter to enable parents and the community engage and stay up-to-date on their activities and achievements.

Other initiatives include the 'Fresh Tastes' program which encourages learning about nutrition and healthy

food and drink choices in schools and we have also launched a series of fact sheets for parents and carers of gifted and talented students.

I also recently launched the '100 Stories: Celebrating public education in Canberra' book which features fascinating stories of people who have influenced, or have been influenced by our public education system.

'100 Stories: Celebrating public education in Canberra' can be viewed online at www.det.act.gov.au.

Joy Burch MLA
Minister for Education and Training

MATHEMATICS FACULTY



Maths Stars recognise students who have demonstrated outstanding performance or effort in their Maths learning.

Year 7

Hillary Le	Solomon Minor
Arun Biju	Ella Dransfield
Freya Boustead	

Year 8

Luke Wegner	Christian Villarreal
Angela Howe	Joshua Klukun
Mazzy Byrne-Simic	Amy Bilson

Year 9

Sarah Hatton	Shayne Mayers
Austin Black	Rhiannon Sanderson
Marika Abe	Hamish Williams
Rachel Ernst	

Year 10

Jemima Yarnold	Michael Beer
Will Ferris	Maddi Lee
Varun Vasanth Kumar	

PRIVATE MUSICAL INSTRUMENT TUITION SEMESTER 2

Private individual musical instrument tuition on **Guitar, Flute, Violin** and **Cello** continues to run in the e-Hub this semester. The lessons last for 30 minutes and are during the school day (9.10am – 3.15pm) run by highly qualified and experienced tutors and professional musicians. For more information, please see or contact Marian Budos in the Arts staff room, who will provide you with the tutors' contact details.

Mr Budos. Tel: 6205 5550
marian.budos@ed.act.edu.au

YEAR 9 EXHIBITIONS

Exhibitions was a successful exercise for both Year 9 students and the community they worked with this year.

I would like to thank the following ADHS teachers for assisting with this event: Katrina Schubert, Will Cowie, Cathy Crabb, Cara Irvine, Annette Jamieson, Lydia Stove, Toni Stewart, Ali Hill, Jeanette de Smet, Shizuko Barber, Marian Budos, Xavier Vera and Brendan Magee. Throughout the term, they provided mentorship and guidance to Year 9 students in the development and actual delivery of their Community Projects.

Ingrid Jaugietis
Year 9 Advisor



EXHIBITIONS Making a Difference: (some quotes from the students)

I learnt that volunteering/ helping out community businesses is a worthwhile experience from which we were able to gain organisational and planning skills, social skills, as well as obtain direct experience with leadership roles. Fortunately, our group responded well to challenges during the planning stage and in the end we were able to benefit from the nature of the project.

Clara Wiedijk – Communities at Work

I felt that we made a difference to the community by bringing Kindergarteners together and giving them a good attitude about coming to High School. I was most proud of the kindergarten reaction to our decorations. When they first walked in, one of them said, "It's a miracle!"

Holly Battison – Decorations. Hughes/Curtin Kindergarten Party

I felt that my group made a difference to the community because I feel that we succeeded in making the elderly feel like they are being respected and remembered by the younger generation.

Cate Barber - Araluen Retirement Village

At the end of the day, a little girl called Audrey came up to me, held my hand, and said she didn't want us to leave. Best feeling.

Ebony Daniells-Piubello - North Curtin Preschool

We helped kids build confidence and major life skills e.g: not giving up. I also learnt to be more independent, take initiative (like requesting help from Coles in Curtin) and to speak freely.

Elise Johnston – helping with intellectually disabled children

The best part of Exhibitions was seeing the smiles on the faces of the Kindies as they left after the party.

Lachlan Babbage – Entertainment. Hughes/Curtin Kindergarten Party

I felt our group made a difference by teaching the kids a new, healthier lifestyle they may choose to live by. I also enjoyed teaching them new sports some of them have never played before. I believe I gained confidence in teaching children and doing interviews.

Liam Flynn – Forrest Primary Sports Day

My group helped out the community by making neck pillows for the elderly at John James Hospital so that they could wear comfy pillows around their neck if they had a bad day or just had an operation.

Callum Finister – Neck pillows for hospital

I learnt that to pull something like this off, you need to have teamwork and organisation. You need to elect a leader and designate jobs to each member.

Brandon Gounden – Streaming for Charity

We helped staff do normal activities as well as an obstacle course, scavenger hunt and making a healthy lunch of fruit skewers and BBQ. We all learnt about childcare and it was a good chance for us to show we can all be responsible.

Madison, Taylah, Tarra, Emma – North Curtin Preschool healthy eating

The Year 1 and 2 students from Garran Primary seemed very happy with our Science experiments and constantly asked questions. I was proud to make someone else's day. I learnt how to organise events successfully without major help from adults.

Scott Wray – Garran Primary Science experiments for children.

The biggest thing I learnt during Exhibitions was compassion and patience.

Victoria Campbell – Elderly Care

I believe we made a difference in primary schoolers' confidence and their passion towards acting or the Arts. I learnt to take responsibility and I was most proud of how we got the kids to be excited and enthusiastic about drama and learning.

Gabriella Williams – Arawang Primary school Drama

We introduced a different age group to pre-schoolers and taught them how to make new friends and respect one another. Preschoolers are really good listeners and fun to teach.

Jessie Taylor – Yarralumla Preschool

I felt our group made a difference to the community by helping younger kids to bond with older teenagers and this strengthens the community. The most challenging thing about Exhibitions was coping with the stress and worrying if everything was going to turn out fine because of our tight time limit. I was most proud of the outcome of my group putting the food together well. If you put your mind to it, you can achieve your goal.

Sam Woodruff – Food and Catering Hughes/Curtin Kindergarten Party

We gave the children a confidence boost by introducing new games and they learnt social skills. Keeping the kids' interest was challenging as they have very different personalities and attention spans, even from an early age, yet they really enjoyed our activities.

Sophie H and Grace SR - Childcare volunteer work

Helping out in Exhibitions really made me think about how such small and seemingly boring acts of kindness really could brighten someone else's day. It was fantastic.

Jacqui Henman – Decorations Hughes/Curtin Kindergarten Party

The biggest thing I learnt was that you always have to be organised and I learnt I could be very patient. I was most proud of my group's final product and the fact we gave the kindies a good time

Petar Zeljkovic – Documentary. Hughes/Curtin Kindergarten Party

I found Exhibitions very beneficial towards getting a job in the future with the experience of what it would be like in adulthood. I enjoyed working as a team with people I was with. Even though we had some disagreements and mishaps, we worked it out in the end and adapted well to each other's behaviours and

decisions. I enjoyed Exhibitions a lot and it will probably be one of the best things I've done all High School.

Morgana McNamara

CHESS



On Thursday, 26 June, two chess teams named ADHS Nights and ADHS Banana Kings represented our school at the Interschool Chess Championships held at Lanyon High School. Unfortunately, we didn't make it to the top three or the ACT Finals.

Despite this, we had a great time and picked up some new hints and game plays! Thank you to the parents who assisted our teams in getting us out to the venue.

Here is what ADHS Nights had to say:

Hillary Le: "I enjoyed this very much, and we came in with 8 points. I made some friends and won 4.5 games. If there are any another comps, I'd be happy to join!"

Alistair Kimber: "It was FUN!"

Selia Kruck: "It was awesome and I picked up some new skills."

Helen Mansbridge: "It was FUN and I enjoyed doing it."

If you are interested, keep an ear or two out for future chess comps in the morning notices.

Hillary Le, Captain of ADHS Nights

SPORTS NEWS



Lily Hawthorn – Water Polo

Lily Hawthorn represented the Canberra Water Polo Academy (CWPA) in New Zealand during the school holidays. Lily was the goalie for the under 14's team as well as goalie for two under 16's teams. The under 14's girls won Bronze.

ALFRED DEAKIN HIGH SCHOOL ROAD READY PROGRAM 2014

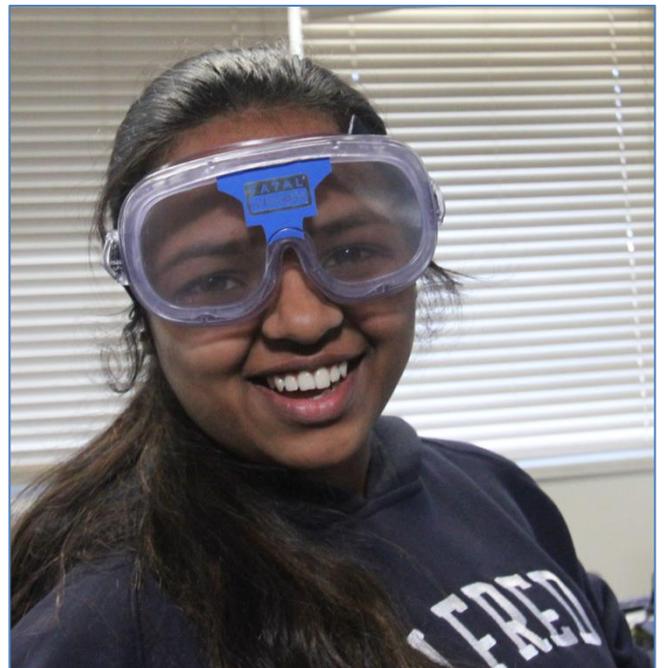


Congratulations to the 176 students who participated in the Road Ready program at the end of last term on their commitment to the program and their demonstrated ability to apply the school values of Responsibility, Excellence, Respect and Community to the highest degree.

Each year Alfred Deakin High School dedicates Week 10 of Term 2 to all Year 10 students who wish to participate in the ACT Road Ready Program. Teachers at the school gain qualifications to deliver the 13 hour program and have the authority to administer the theory test for students to gain the certificate that entitles them to apply for their Learners Permit. Of the 176 students who participated in the three-day training program, 169 chose to do the Road Ready test and 130 gained their Certificate on the first day of testing! In Week 1 of Term 3 the second round of testing took place and another 15 received their certificates. A great effort by all. More testing opportunities will be available in the coming weeks and students will be notified of these times.



This year for the first time, the program ran over a three-day period and the fourth day was set aside for testing only. This gave the teachers time to devise a number of practical activities that complemented the program requirements to reinforce the students' learning. Two rooms were set up with the newly purchased PlayStations, steering wheels and copies of Gran Turismo and students enjoyed practising their driving skills in a simulated safe environment. The school hired a set of Fatal Vision Goggles which when worn give the wearer the perspective of a person who has been drinking. After wearing them for a few moments the wearer cannot help but have their hand-eye coordination impaired. A Radar Gun was also included in the hire and passing motorists may have been shocked to have their speed checked by students in the forty kilometre zone outside our school.



In addition to this, the students were involved in working in the Science Department to examine the Blood Alcohol Content (BAC) Awareness by measuring water drinks and calculating the BAC on

differing alcohol types; going on a tour of the local community on the school bus with individual maps so they could highlight Road Signs and Hazards; spending time with two Driver Trainer schools - *Panache Driver Training* and *Pinnacle Driving School* - who brought their vehicles to the school for students to observe; and, they also had an opportunity to ask questions about professional driver training options and associated costs.



In all theory classes and scheduled activities students approached each unit of study with the upmost consideration of their peers and with the level of seriousness that the program required. Staff at ADHS are passionate about providing the highest level of instruction to and for our young adults as they prepare for the milestone of being permitted to drive on public roads. Congratulations to all students involved in the Road Ready program. We hope that you will continue to display ADHS values as you venture onto the roads as a learner driver.

Elizabeth Lorenz and Paul Leins
2014 Road Ready Coordinators

WHITE CARD & ASBESTOS AWARENESS TRAINING

An opportunity exists for Year 9 & 10 students who are interested in completing their White Card and Asbestos Awareness Training. This is an opportunity for students who are considering engagement in the Building & Construction Industry. Students can collect an Expression of Interest and Excursion Medical Form from Ms Tuhan or Ms Bowen.

WORK EXPERIENCE 2014

With the start of the new term it is good to see that there has been a flurry of activity with students eager to organise their Work Experience placements. Over the past weeks we have had placements as varied as the snow fields, Veterinary Hospital, Canberra Museum, Canberra Hospital and Paperchain Bookshop. Students are only limited by their imagination in their choice of work places and third term is an excellent time for students to consider doing work experience, especially Weeks 9 & 10.

While it is really encouraging to see students take the initiative with organising themselves there are a few things that need to be noted.

Firstly, when enquiring about a placement it is important that students discuss and negotiate a date for their placement. A placement cannot be organised unless Belinda Baker and I know the dates of the placement. Once arranged it is really important that students stick to these dates: it is time consuming for the Work Experience Administrator to change dates and also inconvenient to the work place.

Secondly, students need to allow at least two weeks for a placement and the paperwork to be arranged, if it is a Central Placement or a New Host it may take longer than two weeks.

Finally, it is essential that students return the four-way agreement prior to starting work experience as this covers them for insurance while on the work placement. No student can start work experience until we have this signed form returned. If these forms are mislaid we can always print out another.

I am available every Wednesday in the library to discuss/ help/ arrange work placements with students. Parents can contact me on 62055551 if there is anything that they wish to discuss.

Christine Bowen
Work Experience Coordinator, Careers Advisor

CAREERS

Are you interested in a career in the **Automotive** or **Hairdressing** industry?

Opportunities exist for students from **Years 9 & 10** to apply for a pre-apprentice program in both of these industries. You will be required to attend one day or half-day a week for a period of time during school hours.

Please see Ms Bowen, Ms Tuhan or Mr Magee for more information and application forms asap.

WORK EXPERIENCE AT THE ROYAL MILITARY COLLEGE DUNTRON

I recently completed a week's work experience at the Royal Military College Duntroon ACT with 44 other students from a number of different schools around Australia. The week was designed to give students an insight into the life of a serving military officer. We participated in many activities including: Physical Training sessions, Obstacle Courses, both on land and suspended 10 meters over the ADFA pool, Simulated Weapons Training where I was able to fire an F88 Styer rifle and an F89 Minimi machine gun. We also attended a weapons demonstration where we were able to handle many different weapons.

During my week at Duntroon I also had private guided tours of both the Australian Defence Force Academy and the Royal Military Course. There were also many interesting lectures about life in the military including: the recruitment process, training, deployment, structure, traditions and leadership skills. All the military personnel I came into contact with were extremely polite and did not hesitate to answer any questions, no matter how uneducated the questions may have seemed.

I would highly recommend this work experience to anyone thinking about a possible future in the military as it was an incredibly rewarding week.

Kayla Russell Year 10

JAPANESE NEWS



日本語News

みなさん、こんにちは。おげんきですか。

The team of Japanese teachers would like to extend a warmest "Welcome back" to our students. おかえりなさい We hope students had a lovely break and are now ready for Term 3! Everybody looks well rested and energised. Let's enjoy another busy and productive term.

JAPAN TRIP 2014

8 weeks to go!



All our Japan trippers are now exchanging emails in Japanese with their host buddies in Japan! If you need any help with the language, do not hesitate asking me to proof read. I am happy to check them out.

We had the last big afternoon session on Wednesday, 30th July for the trippers and their parents. Students practised moving around with their 20kg suitcase! Well done!! Photos are going to be uploaded in the next Digest.

TIME TO TALK

Time to Talk - your thoughts about partnerships between families and schools

Parent engagement in learning and education is all about how families and schools talk to each other, how to bring together learning at home and learning at school, and how families and schools can work together to help our children be the best they can be.

There is very strong evidence that children do better and learn more when families and schools work together as partners.

The ACT Government has partnered with the Australian Research Alliance for Children and Youth (ARACY) to research parent engagement in the ACT and develop a strategy to strengthen parent engagement into the future. An important aspect of this research is talking with families about what parent engagement means to them.

ARACY would like to hear from parents about what they think makes for a good partnership with their child's school and the things they do to help their children learn.

ARACY has developed a short online survey to gather parental views, beliefs and understandings about parental engagement in schools. The survey will be available on the ACT Government Time to Talk website from 21 July 2014 to 26 September 2014. www.timetotalk.act.gov.au

**A MESSAGE FROM THE
ACT COUNCIL OF P&C ASSOCIATIONS**

\$190 million extra for our schools?

Last year the ACT and Australian Governments signed a \$190 million joint agreement for six years of extra funding for ACT schools following the recommendations of the Gonski review.

This extra funding is now making a difference in our schools. It means more teachers and more resources.

However, the Federal Government has now announced that it will not fund the final two years of this agreement, the crucial years where two-thirds of the funds are to be delivered.

Not having this funding will make it harder for ACT schools to implement their plans for improving our schools. Those plans include:

- Reducing class sizes
- Expanding literacy and numeracy programs
- Increasing the individual attention and support for students at risk
- Providing greater assistance to students with disabilities or special needs.

Please help us tell the Australian Government that we want our children to have all the resources they need for a high quality education. Visit www.igiveagonski.com.au to find out more about the issue and to add your voice to the call for needs-based funding across Australia.



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Homestay Coordinator

INTERNATIONAL EDUCATION UNIT
EDUCATION AND TRAINING DIRECTORATE

51 Fremantle Drive Stirling ACT 2611

P 6205 9194 F 6205 9239

Email: ieu@act.gov.au <http://www.def.act.gov.au>
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