Alfred Deakin High School is built on the traditional lands of the Ngunnawal people.
We acknowledge the traditional owners of this land and pay our respects to their elders, past, present and future.
FROM THE PRINCIPAL

On June 4 2014 Lillian Rowlands and Belinda Garcia stepped into the boots(1) of ‘Principal’ as part of a national initiative titled SP4D (Student Principal for a Day). Nominated by their friend Matilda Dowse, the ‘Principals’ provided the Principal's address at the whole school assembly, and were called on to award certificates to students. Lillian and Belinda accepted the challenge of a ‘hands on’ leadership experience - contributing to a scheduled ADHS Work, Health and Safety Committee meeting and speaking with Executive staff about improvements we could make to teaching and learning at ADHS. A highlight for all of us was co-judging the Talent Show, conducted across two lunchtimes, that assisted in raising funds to support the Exhibitions Jungle Party for Kindergarten students from our cluster primary schools.

As a Principal I had a chance to listen to the voice of the student principals. For example;

- Both soap dispensers in the girls toilets need refilling more often!
- Displaying bus maps and timetables would reduce anxiety in younger students about which bus to catch.
- Daily notices should be sent to all students via Google Mail.
- Powerful suggestions on how to improve information access for students who might be in distress, or need access to services not provided by the school.

This event prefaces the opportunity to have a larger conversation around what students want in their school. In Term 3, I will be holding four student forums with representatives from each year group to further solicit ideas about how to make ADHS a great school for students, and for learning.

Equally important to student opinion is that of parents. I have invited all parents to share their views on the quality of education offered at ADHS through our annual School Climate Survey. The link was emailed last week but you will find it here https://anupsych.co1.qualtrics.com/SE/?SID=SV_5iQGBNXqsXdKtnL. Please schedule some time over the next week to complete the survey and help me to identify and respond to those aspects of education at ADHS that are most important to you and your family.

Thank you to those parents who attended our Term 2 Parent Forum on Google Apps for Education and how to access our online learning platform. Cameron Foster demonstrated how to collaborate on documents; readily incorporate research and construct a bibliography through Easybib; open shared calendars; store work in Google Drive (the Cloud) and emails. We will be holding further forums through Terms 3 and 4.

On 2nd and 3rd June we held our Orientation Days for prospective 2015 Year 7 students. Students experienced a mini-version of life at ADHS, spent time with teachers in class and participated in fun activities during breaks. If you know of students living in area who would like to attend ADHS in Year 7 2015 and who have not yet enrolled please encourage them to enrol by phoning 6205 5566.

Exhibitions
Year 9 students will be involved in the Exhibitions program from Friday 27th June – Thursday 3rd July. On Tuesday 1st July most of the students will be hosting a themed lunch dress-up Jungle Party to which 140 kindergarten students from Hughes and Curtin Primary Schools have been invited. The visiting students will be entertained with face painting, picnic, games and dance. Roundtables will be held on Thursday 3rd July. Parents are invited to participate in these panels – please phone Katrina Schubert on 6205 5566 if you are interested.

Year 10 Road Ready
A reminder to all parents.
In Week 10, Monday 30th June – Wednesday 2nd July, all Year 10 students will complete the Road Ready pre-driver education program. Thursday 3rd July is testing day and students need to attend at their allotted time. Normal classes will resume on Friday 4th July.

Semester Reports
Staff are currently working through final assessments for most classes and are completing semester/progress reports for all students. These will be distributed to students on the second last day of Term, Thursday 3rd July.

We use a computerised system for the completion and collation of reports and it is not possible to generate a set of reports for one student in isolation to the rest. Consequently reports are not available any earlier
than our distribution point at the end of the day on 4th July. If parents are intending to collect reports they will be available from the Front Office after 3.15pm and during Friday 4th July. Reports can be posted home if parents provide a stamped ($1.20) A4 size self-addressed envelope.

Belinda Bartlett

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**DATES TO REMEMBER**

**JUNE/JULY**
- Fri 20: Digest on website
- Fri 27-Wed 2: Year 9 Exhibitions
- Mon 30-Wed 2: Year 10 Road Ready
- Thurs 3: Year 9 Round Tables
- Fri 4: Semester reports issued

**TERM 3**
- Fri 4: Last day Term 2

**JULY/AUGUST**

**Week 1**
- Mon 21: First day Term 3
- Tues 22: ToMs Challenge

**Week 2**
- Mon 28: Parent Forum GAFE
- Tues 29: ICAS English
- Fri 1: Digest on website

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**ADVENTURES IN LITERATURE- YEAR 10**

**EALD LEARNING ENGLISH THROUGH RICH TEXT**

Year 10 EALD have been enjoying the novel ‘Curious Incident of the Dog in the Night-Time’ by Mark Haddon. We have been using the Literature Circles protocols to access the text. Students are placed into groups according to the level of their English language acquisition. They agree as a group to read up to a certain page in the novel by their next meeting and each student takes a role which informs their reading. The roles range from Summariser, Vocabulary Enricher, Researcher, Connector to Illustrator. At the once-a-week meeting the students discuss their findings and this leads to rich talk about the text, characters and themes.

Some of the benefits of Literature Circles are: encouraging all students to practise their English both through reading and speaking; sharing ideas about text; making connections with the ideas in the novel; working with new peers in a group; and, allowing the teacher an opportunity to work with small groups within the class to further their English acquisition.

Each week, through peer assessment, students get the opportunity to evaluate each other’s input to the group discussion. Year 10 EALD students find Literature Circles to be a very new but valuable way of working in the classroom setting.

Comments from EALD students about Literature Circles:

- The meeting is also a process of cooperation, each person of the group has to introduce the content of her job to make themselves understood.

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excellence  responsibility  community  respect
• Reading an English book is a good way to improve my English skills. I can improve my vocabularies and my writing skill.

• Everyone has their own role, I think that is a good way to make us read the book more carefully and can find the interesting parts of the book.

• We talked to each other who I haven’t talked to before, the process is good for us to have an opportunity to talk with them.

• Our group understood the book much better because of Literature Circles.

Anne McMillen
EALD Teacher

CHARGING OF MOBILE DEVICES

ADHS is a BYOD school and encourages students to bring suitable devices that will complement learning opportunities at school. Preferred devices and their specifications are on our website. We expect the devices to arrive at school fully charged. However, should students need to charge their devices at school they must:

• use their personal charging cables
• maintain control and responsibility for their devices at all times
• maintain the devices and accessories in good working condition (i.e. no exposed wires, cracked or broken devices, transformer or plugs)
• ensure that when charging devices they do not create Workplace Health and Safety (WHS) issues (e.g. creating trip hazards or blocking thoroughfares).

The school does not provide cables or adapters to allow students to charge at school. Students may be asked to move or unplug their device if they are creating a WHS issue. Students may only charge where there are accessible power points.

Jenny Feltham
Executive Teacher
Technology and Information Technology

YEAR 7/8 ORCHESTRA RECEIVES A SILVER AWARD AT THE 2014 AUSTRALIAN NATIONAL EISTEDDFOD

On Wednesday 26th May, Alfred Deakin High School’s Year 7/8 Orchestra represented the school at the Australian National Eisteddfod. The high school orchestras section was held in the Performing Arts Centre at Lyneham High School. Our students had to wake up early that morning and quite a few of them were at the school at 7.40am helping to pack. After the students loaded the bus with necessary equipment, the bus and Mr Briggs ‘seven-seater’ left shortly after 8 am for Lyneham High, where they were expecting us for a 9.00 am performance.

The setting-up took 20 minutes longer than expected, as this year we had quite a few amplified instruments besides the usual acoustic ones, such as; two amplified violins; two amplified guitars; three amplified keyboards; and, all of these took quite some time to get ready. About 9.20am, the orchestra entered the stage and performed a selection of three pieces.

The start was a bit shaky, as you would expect for first thing in the morning, but as we played on, the orchestra regained their usual confidence and by the final piece, the students sounded their best. At the end of the section, two student representatives picked up a silver trophy. We received the adjudicator's report with a recorded performance of the concert and comments that we later played in the classroom and analysed for future improvement.

The Year 7/8 Orchestra is very strong and cohesive this year and I would like to congratulate them, not only on their fine effort at the Eisteddfod this year, but also on their performances a few days earlier at the whole school assembly and the annual Public Education Day Celebrations at the Curtin Shops, which they opened with their performance.

I would also like to thank Mr Briggs for getting up so early on that Wednesday and driving some of our
Year 8 players to the Australian National Eisteddfod and back. We all really appreciated his help.

Marian Budos
Year 7/8 Orchestra Teacher and Conductor

EMBASSY OF HUNGARY
YOUNG PERFORMERS IN CONCERT
ANU OPEN SCHOOL OF MUSIC

On Wednesday 11th June, Joel Dreezer performed in his ANU ensemble at the Embassy of Hungary. It was a wonderful concert of young performers from the ANU School of Music, who ranged from being in Year 5 to tertiary students. They will be performing at the Italian Embassy in November.

UPA MAJOR PRODUCTION ‘MONDAY’

‘Monday’ was a collaboratively devised and written performance that the students in UPA spent the semester working on.

Big thanks to all the students in UPA 2014 for all their hard work and dedication to the show. UPA is a class for students who demonstrate excellence in multiple areas of the performing arts, the students in the class all have incredibly diverse skill sets and, as such, finding an existing play or show that would allow students to showcase these skills was quite difficult. So, we wrote our own. ‘Monday’ included Musical performances, singing, dancing, acting, comedy and even acrobatics.

All the students involved had a great time working on the show, we all learned a lot about performing, working as a team and how to manage our time, stress and nerves.

Thanks to everyone who came along to see the show, we hope that you enjoyed the performances.

Cara Irvine
Performing Arts Teacher

NATIONALLY CONSISTENT COLLECTION OF DATA

The Nationally Consistent Collection of Data project collects data from schools about the number of students who require adjustments to participate in education. It will present a national picture of the supports schools provide students.

From 2015, this information will be collected in every school across Australian, every year. The purpose of the process is to help governments to target support and resources in schools to help all students reach their potential. During term 2 2014 all ACT Public Schools will be taking part in the Nationally Consistent Collection of Data (NCCD). Schools will identify students who need adjustments and are identified as meeting a broad definition of disability.

This definition is based on the Disability Standards for Education 2005 which is an inclusive definition of what constitutes a disability and does not require a medical or professional diagnosis. If your child currently requires some additional support at school they may be included in the data collection. Examples of the sorts of adjustments and supports a school may provide include:
• small group literacy and numeracy sessions
• study lines
• additional time to complete tasks.

A letter will be sent home to families of students that have been identified as requiring adjustments and supports. This letter will outline the process and ask for your permission to include your child in the data collection. No names or personal information are collected as part of the collection process and students.

WORK EXPERIENCE
AT KINGSFORD SMITH SCHOOL

In Week 2 of Term 2 I completed a week of work experience at Kingsford Smith School in Belconnen. While there I was a teacher’s assistant for grades one and two. This experience gave me more of an insight into what some teachers deal with in their workplace as they are responsible for the education of children. In my week I worked with three different teachers and classes and they included me straight away. They were really cool and fun to work with, even including me in their staff meetings.

Working with all the children was great fun and, because they were so young, my role was to teach them some fundamental skills. These were things as simple as teaching them to add single digit numbers, as well as helping them with their reading.

The children were full of energy and I enjoyed helping with their gross motor skills like skipping and running. During their cross-country I walked and ran with the kids to make sure they were all included and having fun.

I had an amazing week working with the children and I was sad to leave at the end of the week. At first it was weird working with teachers I had had when I was at school but that didn’t last long.

For anyone who doesn't know where to go for their work experience, going to your old primary school and helping out is something that is great fun and teaches you heaps of things you may never learn otherwise. I would really recommend it.

Louise Cooke
Year 10

WORK EXPERIENCE
(WEX) this year is to be organised by the students. If there are any questions related to Work Experience please contact Chris Bowen on 6205 5551.

Reports
Semester 1 reports will be handed out on the Thursday 3rd July. Year 10 certificates are awarded depending on student’s academic success, behaviour and attendance.

Road Ready
Students will be participating in Road Ready from 30th June to 2nd July. This course is offered to help students gain the competencies for their Learner’s permit. If the student’s behaviour, attendance or attitude is not at standard they will be asked to stay home. Students who are not involved in Road Ready are not required to attend school on these dates but need to bring a permission to stay at home note from their parent/guardian. If you have any questions please contact Paul Leins on 6205 5553 or Elizabeth Lorenz on 6205 5550.

James Love
Year 10 Co-ordinator

College enrolment
Offers of enrolment were sent out on 16th June. Parents and carers should advise colleges of student’s acceptance by 27th June.

The Formal
Payments can now be paid at the Finance Office. The first deposit of $50 is due on 25th July but we have already had 30 students pay and the excitement is building. The Formal Committee has been busy organising the drop offs, food, decorations and music. Congratulations to all involved.

Studies
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James Love
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On Saturday 17th May a group of six students from ADHS volunteered their time to support Special Olympics Athletes at their Regional Tennis competition at the Mpowerdome at Fadden.

Hamish Williams did a terrific job of coordinating the group, who all arrived on time and ready to assist in

Proudly sponsoring the ELEMENTS girls

YEAR 9 EXHIBITIONS

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Hamish Williams did a terrific job of coordinating the group, who all arrived on time and ready to assist in
any way they could. Hamish showed great leadership skills in giving direction to the other students, assisting our Tournament director with advice on the most appropriate of his colleagues for the specific roles and assisting myself in the general running of the event.

The group were courteous and polite to all who attended and gave due respect to our athletes who in turn appreciated their attendance.

I would like to compliment your school on having such amazing students and I do hope that we are able to build this new relationship with your school and students to attend more of our events this year.

Rachel Waddington
Special Olympics ACT Event Manager

JAPANESE NEWS

日本語News
みなさん、こんにちは。おげんきですか。

Time flies! It’s already the end of Week 8. All students in Japanese have been having assessments of some kind. We look forward to seeing how much progress they have made over the last eight weeks. The end of term is very busy, filled with lots of cultural activities.

Japan Trip 2014 Just over 90 Days to go.
How exciting! I have matched our students and the host families from Tomioka-Higashi HS. Year 9 and 10 students will be notified soon. Students will soon be sending the first email to their host buddies who are excited that we arrive in September! 😊

Japanese Puppet Theatre
A big thank you to Ms de Smet who kindly spent her own time with my Year 8 Japanese class to complete a set of puppets for the traditional story of ‘Hanasaka Jiji’. They are well made and I am very proud of my students who created such lovely puppets. Year 7 students are also excited about the traditional story of Japan.

Year 6 Orientation Night
It was a fantastic day, we had so many lovely Year 6 students from our feeder primary schools. We had a Puppet show, the Tea Room excursion and a Jellybean colour games. These activities were well received and we hope to see many students doing Japanese next year.
Tanabata (Star Festival) coming up!
Year 8 and Year 7 students will celebrate the Tanabata Festival with calligraphy in Week 9 and 10.

Shizuko Barber
Teacher of Japanese

Developing a Commitment to Children and Young People Survey

The ACT Government is developing a commitment for children and young people. The commitment will set a vision for a whole-of-government and whole-of-community approach to promote the rights of children and young people.

The intent is that all children and young people may have the opportunity to reach their potential, make a contribution, and share our benefits of our community.

A survey is available from the Time to Talk website until 30 June 2014. Written submissions can also be provided.

If you'd like to know more, please visit the Community Services Directorate website.

EXCURSION ACQUITTALS - 2014

NAME OF EXCURSION: Yr 7 Camp
Monies In: (Student payments) $59,130.00
Monies Out:
  Travel
  Camp
  Wet ‘n’ Wild
Total Monies Out: $59,139.73
Shortfall absorbed by school

NAME OF EXCURSION: UPA Camp
Monies In: (Student payments) $4,200.00
Monies Out:
  Bus
  Accommodation
  Staffing
Total Monies Out: $4,079.24
Surplus – retained by school for educational purposes

NAME OF EXCURSION: Panthers Camp - Kioloa
Monies In: (Student payments) $11,593.20
Monies Out:
  Travel/Accomm.
  Staffing
  Shirts
  Incidentals
Total Monies Out: $11,129.55
Surplus – retained by school for educational purposes

NAME OF EXCURSION: DAP Camp
Monies In: (Student payments) $2,880.00
Monies Out:
  Accommodation
  Catering
  Bus
Total Monies Out: $2,618.18
Surplus – retained by school for educational purposes

NAME OF EXCURSION: Kayaking Kangaroo Vly
Monies In: (Student payments) $7,872.00
Monies Out:
  Bus
  Staffing
  Accommodation
Total Monies Out: $7,757.66
Surplus – retained by school for educational purposes

NAME OF EXCURSION: Sydney Dance Tour
Monies In: (Student payments) $6,573.30
Monies Out:
  Travel/Accomm.
  Entries
  Meals
  Staffing
  Incidentals
Total Monies Out: $6,565.02
Surplus – retained by school for educational purposes
Teen Yoga

Playshop on Saturday June 21st

1:30pm to 3:30pm

Join us to play with some yoga positions that will help develop strength, flexibility and improved posture.

We will also explore stress and anxiety management, healthy sleep patterns and self-acceptance in a safe and caring environment.

Gail Robertson is a certified yoga instructor in both Classical Raja and Ashtanga Vinyasa Yoga and is a registered Senior Teacher member of Yoga Australia. She has been teaching for nearly two decades and has been inspired by many teachers and traditions. Gail practices yoga daily as her preferred form of meditation to prepare herself for the day ahead as a secondary school teacher. She believes in providing options and personal modifications to suit the diversity of students who wish to explore the benefits of yoga, motivating and encouraging them to work at their own pace and discover what this ancient practice has to offer.

Fee: $20 (if paid seven days in advance) or $25

Registration: gail@yogaflows.com