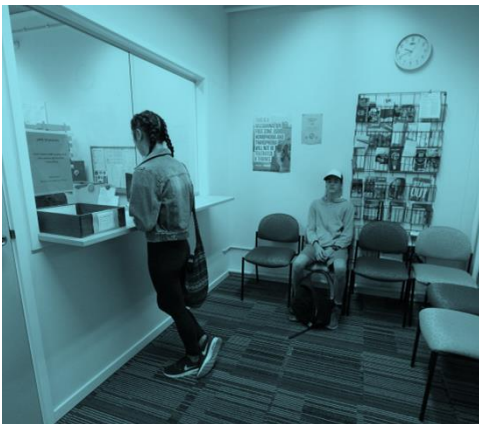


# WELLBEING SUPPORT ISSUES

## I lose something or something is stolen?

1. Look in all the obvious places and ask your peers.
2. Ask at the Front Office if your belongings have been handed in.
3. Report the loss or theft to SET with a description of the missing goods and the circumstances you lost them.
4. Check in over the next few days to see if anything has been handed in



## Wellbeing Support Issues

### I am not feeling safe?

#### Do:

- Be where teachers are – in class and on the playground
- Be close to the main building and in sight of a duty teacher at recess and lunch
- Get to and from school with trusted people
- Be with trusted people at school
- Report concerns to a trusted adult at school and home
- Close down or ignore unhealthy conversations
- Focus on positive things
- Save evidence of bullying or harassment to show SET

#### Don't:

- Be in unsupervised spaces or miss class without permission
- Leave school without permission
- Be out of bounds or even out of sight of a teacher
- Discuss your concerns with people you don't trust
- Keep concerns to yourself
- Keep unhealthy conversations going
- Respond to unfriendly texts or messages
- Engage in cyber communication that's not friendly



## Wellbeing Support Issues

### I am being bullied or harassed (in cyberspace or in person)?

- Move away from the bully and ignore
- Assert yourself by telling the person to cut it out. Don't argue; simply tell them clearly.
- Tell someone about what's happening – a friend, parent, Youth Leader, Tutor Teacher or anyone in a caring role.
- Report your concerns to SET. You may be asked to complete an incident report and the incident will be kept on SET records.
- Keep any evidence of bullying or harassment to show to SET
- Keep a diary of events and share these entries with a parent/carer or a teacher.

### What is SET likely to do in response to reports of bullying or harassment?

- This depends on the nature and severity of the incident. Typically SET will do one or more of the following:
- Work with you to see how you would like it managed
- Investigate the incident
- Inform parents
- Notify relevant staff
- Put in place safety measures that may include some form of exclusion for the bully
- Offer mediation or a restorative discussion
- Check in with the victim and bully in the weeks after an incident

## Wellbeing Support Issues

### I am being sexually or racially harassed?

- Move away from the person and ignore
- Assert yourself by telling the person to stop. Don't argue; simply tell them clearly.
- Tell someone about what's happening – a friend, parent, Youth Leader, Tutor Teacher or anyone in a caring role.
- Report your concerns to SET. You may be asked to complete an incident report and the incident will stay on SET records.
- Keep any evidence of harassment to show to SET
- Keep a diary of events and share these entries with a parent/carer or a teacher.

### What is SET likely to do in response to reports of sexual or racial or harassment?

- This depends on the nature and severity of the incident. Typically SET will do one or more of the following:
- Refer the matter to a Safe and Supportive Schools Contact Officer (SASSCO)
  - SASSCO to investigate
  - Parents/carers informed
  - SASSCO to run the harassing student through an educative process
  - Consider safety measures that may include sanctions