

ALFRED DEAKIN HIGH SCHOOL



Excellence, Responsibility, Community, Respect

ADHS Gifted and Talented Identification Flowchart

Context: This Gifted & Talented Identification Process will assist in the identification of cognitively gifted students at the high school

Step 1 - Assessment: On enrolment in the school all students will be assessed to determine eligibility for the Gifted Programs and to assist in appropriate class placements.

Evidence will be collected to accurately determine and describe the gifts and talents of students. This process will be conducted using the following methods.

- Cognitive testing data (from ADHS testing and relevant psychologist's reports)
- · Parent and student interviews
- Previous school teacher reports
- Other relevant test data

