ADHS Gifted and Talented Identification Flowchart

**Context:** This Gifted & Talented Identification Process will assist in the identification of cognitively gifted students at the high school

**Step 1 - Assessment:** On enrolment in the school all students will be assessed to determine eligibility for the Gifted Programs and to assist in appropriate class placements.

Evidence will be collected to accurately determine and describe the gifts and talents of students. This process will be conducted using the following methods:

- Cognitive testing data (from ADHS testing and relevant psychologist’s reports)
- Parent and student interviews
- Previous school teacher reports
- Other relevant test data

**Step 2 - Identification:**
Gifted & Talented Coordinator to evaluate the assessment to determine the eligibility of students into the Unicorn Program and advise executive staff on class placements of all students based on the evidence provided.

**Step 3a - Placement & Recommendations for Modification**
Gifted & Talented Coordinator to consult with executive staff, parents/carers, school psychologist, careers counsellor as required to determine the interventions to meet the needs of the students. ILP development for all students identified as Exceptionally or Profoundly Gifted and Twice

**Step 3b - Placement & Recommendations for Modification**
Students to be placed into classes based on the gathered evidence. Students are to be provided access to differentiated curriculum, pedagogy and enrichment opportunities.

**Step 4a – Unicorn Program**
Developmentally appropriate modifications are made to the student’s learning environment including differentiated curriculum, pedagogy, enrichment and extension opportunities.

**Step 4b – Acceleration**
Acceleration within subjects or whole-grade through off-level testing and Psychometric testing.

**Step 4c – Advanced Acceleration**
Early entry to High School or College with consultation between Principals and School Network Leader.

**Step 5a – Evaluation**
Evaluation of student progress and placement. Placement may be reviewed at any time upon request.

**Step 5b – Reassessment:**
Retesting of students upon request may take place no less than two years after the first test

**Step 6 – Transition**
Implementation of a transition process for Gifted & Talented students either being accelerated to College or on the completion of Year 10. This should address subject choices, extension opportunities such as ANU SC etc.