DEAKIN DIGEST

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Alfred Deakin High School is built on the traditional lands of the Ngunnawal people.
We acknowledge the traditional owners of this land and pay our respects to their elders, past, present and future.

A great day at the pool and Kakadu House wins the Swimming Carnival
FROM THE PRINCIPAL

Year 7 Parent Information Evening
The Year 7 Parent Information Evening was a huge success last Wednesday. More than 200 parents attended, following a mini timetable and visiting all their child’s classes. It afforded an opportunity to share, discuss learning expectations and become familiar with the high school environment. We could also show off the recent refurbishment of new carpet and paint throughout the school. The evening ended with a delicious supper provided by our Food Studies students. I thank the many parents who offered positive feedback on their child’s first experiences of high school. I extend a very warm thank you to our enthusiastic and vibrant Year 10 Youth Leaders who demonstrated leadership and initiative throughout the evening and the many staff who attended to ‘teach’ their new students!

Voluntary contributions
Your financial support makes a valuable contribution to your child’s education at ADHS. We are proud of our ability to offer a wide and varied curriculum, including a number of electives that are not offered at other ACT high schools. All subjects need materials and resources, and Subject Contributions assist in supporting your child’s learning. Family contributions assist in the purchase of equipment and in the improvement of facilities. This year we would like to use some of these contributions to roll our refurbishment (carpet and paint) into the classrooms. This week we are sending you information on how you can make specific and voluntary contributions. Please take the time to read the letter and consider how your family can contribute to your child’s learning at ADHS.

Year 7 Camp
As I write this article the Year 7 students have spent yesterday at Wet ‘n’ Wild in Sydney and now two days at Wambaroo in the Southern Highlands. Reports so far is that it has been a formative excursion with many new friendships formed and wonderful activities led by our Year 10 leaders and staff. Parents are encouraged to provide feedback on the entire Year 7 transition process (of which Camp is a part) by emailing info@adhs.act.edu.au

Unit Outlines
Unit Outlines for each class this semester were printed on Monday this week (Week 5) and issued to all students. These are important in that they detail the learning outcomes for the unit and provide information on the assessment tasks including due date. It will be helpful for each student to sit down with parents and enter onto their Google Calendar the dates for assessment and other activities, so that peak times can be anticipated. ADHS encourages students and staff to negotiate due dates so that we can mitigate stresses caused by assessment coming all at the one time.

Other important dates this term:
2nd April – Progress reports issued
7th April – Parent - Teacher interviews.

Finally, staff are alarmed at the speed with which traffic is moving through the school car park, and the dangers presented to students and Action Buses from parents double parking in the Keep Clear zone. I urge parents to slow down, and respect the Keep Clear zone. The speed limit in the car park is 20 kph.

Congratulations
Seventeen ADHS students have been selected by audition for the ACT Instrumental Music Program’s Junior Concert Band, Percussion Ensemble and Senior Concert Band in 2014. This is the equivalent of ACT representation in Music. In 2014 the Senior Concert Band is travelling to our sister city Nara, Japan as part of an ongoing exchange between our cities.

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<th>ACT Junior Concert Band</th>
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<td>Ruby</td>
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Belinda Bartlett
DATES TO REMEMBER

MARCH

Week 5
Fri 7 4.30pm Yr 7 Camp return to school
Digest on the website

Week 6
Mon 10 Canberra Day Public Holiday
Wed 12 Basketball Boys
Thur 13 League 7s (B&G)
Thur 13 4.30pm Japan Tour meeting

Week 7
Monday 17 ACT Golf
Fri 21 Water Polo Boys

Week 8
Tuesday 25 Board Meeting
Thursday 27 Bell Shakespeare
Such Sweet Sorrow Yrs 7 & 8
Hamlet: Out of Joint Yrs 9 & 10
Friday 28 Digest on the ADHS website
Sat 29 – Sun 30 ELEMENTS Girls’
Relay for Life - AIS

FREE PARENT WORKSHOP USING I-PADS TO SUPPORT STUDENTS STRUGGLING WITH LITERACY

ACT Education & Training Directorate
Free Parent Workshop
Using iPads to Support Students Struggling with Literacy

This workshop will provide a chance to explore the multiple ways the iPad can support your child who struggles with reading, writing, and being organised with school work.

Today, more than ever, students with diverse learning needs, including students with learning difficulties and students for whom English is not their first language, can struggle with the literacy requirements of school learning programs and curriculum content. They can find it difficult to access, participate and progress through the learning programs being provided, due to difficulties with reading and writing. Technology is playing a key role in removing barriers and providing tools to accommodate the learning needs of all our students.

Come along and explore how the iPad can support your child.

When: Tuesday 8th April 2014
Where: Hedley Beare Centre for Teaching and Learning 51 Fremantle Dr Stirling
Time: 4.00 - 5.30pm
Room: Hall

Presenter: Greg O’Connor (Spectronics)
RSVP: Friday 4th April 2014 to julie.ireland@act.gov.au for further information
phone: 6207 2331

About the Presenter

Greg has been actively involved in supporting the learning of students with diverse learning needs for over 30 years. During this time he has worked as a classroom teacher, school executive, district consultant and regional manager with the New South Wales Department of Education and Training, Australia. Greg’s areas of interest and expertise include supporting people with complex needs, challenging behaviours and autism, and literacy support technologies for students with diverse learning needs. He is passionately committed to the use of inclusive and instructional technologies to support the learning of ALL students in school and post school settings.

http://www.spectronicsinoz.com/blog/resource/greg-oconnor/

FACEBOOK

You will find our new page for 2014 at Alfred Deakin High School. The old page ADHS2013 will be shut down on Friday March 21 to give people time to like the new page.

YEAR 8 COMPUTING QUESTACON VISIT

On Friday the 28th of February the Year 8 computing class went to visit the robotics workshop at Questacon to participate in the marble and cup challenge. ADHS students were the first to try out this challenge.
Students had to make a marble fall into a cup by programming NXT Lego robots and sensors and using pulleys and anything they could get their hands on. The response from students was amazing; students came up with the most imaginative inventions such as the marble moving once the robotic sensors were activated, this allows the marble to travel down a tube and into the cup. It was a fantastic way to end the week! Great job everyone and we look forward to our next visit to Questacon soon.

Fatima Abdine

Niel Madsen, was the first Principal of Deakin High School. He was in the school system for 37 unbroken years, as a science teacher, Department Head, Deputy and finally 20 years as a Principal, before retiring in 1971.

He turns 100 on 10 March 2014. Congratulations on a long innings well lived. He is still in good health, living independently and still driving. As he has said jokingly in the past ~”that shows some perseverance”! He certainly has plenty of that.

BRING YOUR OWN DEVICE - BYOD

Parents have expressed a desire for more information on how the BYOD are used across the school. I have provided a brief overview of use across faculties. This is by no means comprehensive and a variety of apps (both Apple and Android) are recommended by individual staff in classrooms. All students should now be connected to our WiFi and have a SchoolsNet login.

**Maths** – calculators (TouchCalc, Graphic calculator+, MyScript Calculator), accessing Maths Online (all families have access), Using CambridgeGo to access Essential Maths 7 - 9 text (PDF version – free with each textbook purchase).

**Science** – Accessing Pearson textbook online, Google Drive access, internet research, photo and video experiments for inclusion in reports and analysis, Numbers (Apple version of excel) – for data collection, note taking (Pages, Notes), calculators, viewing podcasts.

**HaSS** (History and Social Science) – YouTube, Internet, Clickview, podcasts, Edmodo.

**English** – electronic copies of novels; Jacaranda English text book; variety of apps and sites including Edmodo, Prezi, Blended, Smore, and Learnist - these last four are all ways to present student learning, note taking (Notes, Pages); calendars for organisation; impromptu research; Dictionary; Thesaurus.

**LOTE** (Languages other than English) – impromptu research (eg researching countries, Google Maps for close look at villages, Dictionaries, ‘Go Indonesia’, Language Perfect Program, Genki Kids (interactive online site for Hiragana/Katakana games), support apps - Duolingo, Busuu.

**Special Education** (Learning Centre) – variety of apps to support literacy and numeracy.

**PE** – video student performance, and used for self-assessment with Rubrics, Assessmate, Run Keeper and various running apps.

**Arts** – Apps include LyricsPlus, Sydney Theatre Co, Canberra Theatre Co, NSW Gallery, AutoCue, ComicLife, Photobooth, Teacher Kit, Cameras and iTunes.

**Music** - apps – TabsHD, WIOrchestra, SoundCloud, Avid Scorch, iTunes. Programs include Sibelius and Oralia.
In addition, staff are accessing a range of apps to develop and record formative and summative assessment, conduct roll marking and AITSL Professional Teaching Standards. A range of word processing, spreadsheet and presentation programs are available across platforms, and synchronise well.

**UPA CAMP - Birrigai**

On Monday and Tuesday of Week 3 Unicorn Performing Arts Students went to Birrigai for a team building and production planning camp. We played lots of drama and performing games, showcasing all of our individual talents in an evening concert, and began planning for our major production which will take place next term. We all had a lot of fun, very little sleep… and we returned with an increased knowledge of the skills involved in Parkour. Overall, it was a great camp filled with music, singing, dancing and acting. Thanks to Mr Gannon for coming with this crazy bunch, and Ms Irvine for organising.

**MATHS FACULTY**

**MathsOnline**

Following on from our previous success using MathsOnline for all students across the school, ADHS is asking all students to contribute $20 to subscribe for 2014. This is a substantial discount compared to a private subscription which is $197. All ADHS students have now been given individual logins and have been assigned tasks including homework and revision by their Maths teacher.

We look forward to your support in implementing this program, through encouraging students to be completing their assigned tasks by the due dates. Parents can also register for **regular automatic progress updates** using their student’s school MathsOnline login, to thus be in a good position to support the learning of their student. We are confident that this program will lead to improved outcomes for all students.

**Maths Text Books**

All students need to have access to the Maths text book (digital or physical) for each lesson. The textbook Essential Mathematics for the Australian Curriculum, is available locally through **Chalk Education** (6298 3055 - Shop 1/69 Dundas Court Phillip), or online through a variety of sources. Years 7, 8, & 9 books are also available second hand through the school for between $15 and $30. All year level text books are additionally available to loan through the library.

Students or parents who are having difficulty securing a textbook for the year should contact Alex Nagy, Executive Teacher Mathematics, any Maths teacher, or the appropriate Year Coordinator.

**Maths Stars**

Maths Stars recognise students who have demonstrated outstanding performance or effort in their Maths learning.

- **Yr 7**
  - Ayana Mathew
  - Austin Vincent
  - Christine Scales
  - Younus Theeb
  - Yuta Leffers
  - Lauren Dunstone

- **Yr 8**

- **Yr 9**
  - Miguel Santos
  - Mariyan Hac
  - Alex Clarke
  - Sophie Holder
  - Monica Da Silva

- **Yr 10**
The Maths faculty offers a variety of external enrichment activities run by the Australian Maths Trust.

- **Maths Challenge for Young Australians** - Junior Level (Years 7 and 8) and Intermediate Level (Years 9 and 10). Students are given six problems which they have to solve over a 3 week period.

- **Enrichment Stage** - consists of six different parallel programs run over a six month period. Each of the six programs are aimed at different levels of students in Years 7 to 10. It provides an opportunity for talented students who enjoy mathematics to formally extend their knowledge of mathematics with course work that augments the school curriculum.

- **Australian Maths Competition** - a one-off test

Over the past few years the participation rates in these competitions in our school has grown; 2013 saw a record number (100 students) participate in the Maths competition and we encourage more students to participate in one or more of these competitions.

For further information see your Maths teacher or Mrs Philip.

Mary Philip
Competition Coordinator

**Tutor Time**
Students attend tutor group every morning between 9.00am and 9:07am. This is an important start to the day and the expectation is that all students will attend. Tutor group provides time for important communication about upcoming events, appropriate learning behaviours, ways to be further involved in the school community, important school/home communication and a settled start to the school day.

If students are unable to make tutor group due to unavoidable appointments or extenuating family circumstances then they need to ensure they sign in at School Connection upon their arrival and provide a note of explanation at this time. Arrivals after 10.00am will need to sign in and hand in their note at the front office.

Your child’s Tutor Teacher is an important person in their school life and a strong liaison between you and the school. They are able to be contacted with any information specific to your child that will enable us to continuously and effectively meet their educational and well-being needs.

**C4 INFORMATION EVENING**
Parents and Year 10 students who are interested in finding out more about the 7 week programme run by the Master Builders Group should attend the information session on **Tuesday 11th March from 5:00pm to 6:00pm at Stromlo High School, Badimara Street Waramanga**. This programme aims to provide a structured, non-school environment, teaching students valuable skills in building and construction as well as introducing them to the workforce.

This session provides a more detailed look into the programme & gives students and parents a chance to have any questions they might have answered.

Mrs Bowen
Work Experience Coordinator, Careers Advisor.
62055551
**Year 7:** Year 7 students are currently, or have just completed, their first high school science assignment. This has been an in-class experiment and scientific report on an investigation into dissolving sugar and the effect of variables such as temperature. When these students arrive back from camp they will be completing a test based around the knowledge and skills of the scientific method. Apart from their own Science notebook the best source of revision for them in preparation is the textbook - Pearson Science 7. The first chapter and associated reviews should be their focus.

**Year 8:** Year 8 students are currently sitting a test on the unit of Matter and Physical and Chemical changes. They will then move onto the unit on Cells. In this unit they will complete an assignment based on Cellular Respiration and investigate a number of chosen variables and their impact. The experimental portion will occur at school whilst the write up will require home time to complete.

**Year 9:** Year 9 students are currently completing either a unit on Ecosystems or Electricity and commencing the alternate unit. These units have seen students either constructing quadrants and collecting leaf litter to survey the biodiversity of our immediate environment or investigating the effectiveness of alternative energy sources.

**Year 10:** Year 10 students are investigating Genetics and Evolution this term. Students are engaged with learning why they look the way they do and discovering the many different ways traits can be passed on through families. Their assignment this term is on the concept of Natural Selection. It is an in-class investigation with an associated write-up to occur outside of class time.

**Horticulture:** The Horticulture plot is overflowing with fresh produce. The tomato and zucchini plants have been most prolific! Students have been learning how to develop their individual garden plots and maintain the schools fish and chickens. **If you live locally and are interested in becoming involved in a community garden project at ADHS please contact George.Parkes@ed.act.edu.au or on 62055555.**

Science team
Monday March 3rd saw a number of ADHS students compete in the ACT Tennis singles tournament. There were two divisions in the OPEN girls – A and B.

Anneliese Brenner won the Open girls – B division. Leah Williamson came runner up in the Open girls – A division.

Anneliese Brenner

Bell Shakespeare’s, “Actors at Work” programme, will be performing in Alfred Deakin’s Hall this month. This is an annual event and older students will know this as a fabulous experience. Members of the Bell Shakespeare troupe come and perform two different plays in two sessions. The actors stop and explain the text or the character’s responses to students at different points of the play. This engages every student. Additionally, having the actors within a metre of the audience brings the plays to life and are experienced just the way the Bard intended.

Year 7&8 performance of Such Sweet Sorrow (Romeo and Juliet) - 9:30am-10:45am Thursday 27th March.

Year 9&10 performance of Hamlet Undone 12:15pm-1:30pm Thursday 27th March.

All performances are only $10. Payments to the finance office and permission notes from English staffroom or front office.

Japanese News

日本語 にほんご Nihongo

みなさん、こんにちは！ ねずんぎですか？

Time flies! Week 5 has already gone! We are having a very busy new term! Year 7 students have settled well in Japanese classes and all the Japanese students have been productive and learning very well! The team of Japanese teachers are very pleased with students’ progress so far.

Year 7 and 9 Workbooks

Please purchase an “Obento Delux workbook” for your child in Year 7 and “Hi Ima workbook” for Year 9s. We use it as a dictionary, so it is vital for learning, and we will use it for two years.
Japan Trip 2014 How exciting!! There are only 26 weeks until we go to Japan!!

We are holding another meeting on Thursday, 13th March at 4.30pm for the trip. All students who are going to Japan and their parents are requested to attend. Also, the next payment is due at the end of March. Thank you for your cooperation.

Lunch Time Catch-Up Tutorial
I started lunch time catch-up tutorial sessions in 221 during Lunch 1. Students should grab this opportunity to consolidate their learning. Everyone is welcome!

Hinamatsuri Celebration
3rd March was the Doll’s Festival in Japan. As a part of our cultural studies of Japan, my classes will celebrate the day with food on various days.

Shizuko Barber
Teacher of Japanese

WORK EXPERIENCE

Jonah Lafferty
Work Experience Taronga Zoo

Jonah Lafferty is our first Year 10 student to go out on Work Experience this year, and it was definitely a worthy–while experience. Jonah arranged his placement at Taronga Zoo last year and was one of the very few students not living in NSW to get this opportunity. Jonah’s interest is birds and during the week he went behind the scenes and got up close to the many kinds of birds at the zoo. Taronga Zoo has hundreds of bird species from cockatoos to cassowaries, but it was the Green Winged Macaw and the Southern Cassowary which were his particular favourites. The birds are kept in aviaries and Jonah followed the keepers and fed and cleaned the feeding stations, as well as preparing the food for the birds during the week. “The best thing about the week was that it was lots of fun and I learnt lots more about birds. It’s an interest that I will always follow as a hobby”.

Year 10 students should be actively looking for Work Experience opportunities and making phone calls or approaching directly potential hosts. Organisations such as CSIRO, and the Defence Forces will only accept applications on line so students should be also looking online for opportunities.

Christine Bowen - Careers Advisor, Work Experience Coordinator. 6205 5551

Google Apps for Education and BYOD

ADHS is leading the Territory in the adoption of Google Apps for Education (GAFE) and BYOD. While still early in the academic year, however, there are two questions that are quite common for parents and students that I’d like to address here. I’m also going to give you some homework!

(1) How do I access my child’s work?
In your child’s Google Drive, you will see a folder for each class they are in. An example might be “Maths Helga Smith”. Tick the box next to the folder. Type in the email address to which it will be shared. Before you hit ‘SHARE’, choose what sort of access; edit, comment, read only.

(2) How do I connect a device to school wifi?
It depends on the device. On the wall in front of the Central office (near the Finance Office on the ground floor) are the instructions for a range of devices including iPads, Chromebooks, Windows and Android tablets. Students are encouraged to use the instructions there to get online.

(3) What is the homework?
If you go to the Chromestore (google it!) you will see thousands of apps you can add to chrome. Find a few that suit your studies and add them to your chrome!
Would you like to receive notification of the newsletter via email? Please email us the student’s name and your email address.
info@adhs.act.edu.au