Alfred Deakin High School welcomes all new students and wishes everyone a great year
It was a delight to see so many Year 7 parents on the first day with their children, and the large number who also stayed for a cuppa and a chat. Thank you to the many parents who have provided such positive feedback on their child’s transition to high school. If you have thoughts on how we can improve on our processes, please contact the school. So many students have come up to introduce themselves and say hello, and tell me what a great school they consider ADHS to be! I am excited about the year ahead (and the many years ahead!) and look forward to hearing your thoughts on the quality educational experiences on offer at our school.

ADHS is exploring new ways to communicate with our community. This edition of the Digest is being posted home to ensure all parents receive our information. Future editions are posted on our website following an email alert to all parents. Please ensure we have your correct email address. We will stay in touch also through Social Media (Facebook, Twitter and GOOGLE+) - please check the front page of this Digest for links, or click on the icons on our website.

Alfred Deakin High School values our parent community and invites you to be partners in learning. We would like to harness the support of families and engage with you throughout your child’s experience in our school. This year we will again conduct a number of parent forums to discuss the Australian Curriculum, assessment, GAFE and other topics. The first of these is for our Year 7 community - the Information Night on Wednesday 26th February from 6.30 – 8.30 pm. This will be an opportunity to experience your child’s timetable, meet their teachers and alert them to any issues/concerns/aspirations you have about their education.

Parents of children in the Unicorn (identified gifted students) Program Years 7-10 are invited to hear a special presentation from Ms Jacqui Ford and Ms Leanne Claridge from 5.30 pm – 6.15 pm on Wednesday 26th February. All parents are invited to supper in the eHub at the conclusion of the evening.

Refurbishment
We are all delighted by the impact the recent refurbishment has had on the feel of the school. It includes new carpet and painting along the extent of the ground and first floor corridors, the stairwells, the gym foyer, eHub and rooms 110/112. The look and feel of the school is exciting, and some inspiring ideas are now flowing in the eHub and rooms 110/112 around new ways to engage in teaching and learning. I have expressed my thanks to the Directorate, the architects and to the workers directly engaged in the refurbishment for their positivity, enthusiasm and ‘connection’ with our school while the works were undertaken.

Dress Code
I welcome the overwhelmingly positive response of students arriving at ADHS in Dress Code. Our Policy is on our website (adhs.act.edu.au). The length of shorts/dresses is to the length of the fingertips, shoulders should be covered and shoes must provide adequate protection in all school environments. The ADHS School Board has affirmed its support for the Dress Code Policy and parents are asked to support the school in its implementation.

First point of contact for parents
Tutor Group teachers are an appropriate first point of contact for all parents. All students meet in Tutor Group at the start of each day and in extended sessions of Pastoral Care once a fortnight. Tutor Group teachers will be phoning you in the coming weeks to canvass how we can form a great partnership for the benefit of your child.

Year Advisors are allocated to a specific year group and play a pivotal role looking after students. Their role is to organise year group activities (eg. Camps, major excursions), take care of concerns for their year group and work closely with Tutor Group teachers. Year Advisors work closely with the Executive Teacher of the School Connection Team, Ms Penny Rae. The Year Advisors for 2014 are:

Year 7 – Sam Gaskin  
Year 8 – Kate Waite  
Year 9 – Ingrid Jaugietis  
Year 10 – James Love

I take this opportunity to encourage all parents to become involved in the life of the school. This could include being a member of the School Board (one parent representative for a two year period), supervising school excursions, fund raising activities, providing excess fruit for use in Hospitality and talking to Debbie Tobin (Manager) about assisting in the Canteen.

Excursions
ADHS is proud of the many opportunities we provide for students outside of the classroom and of the myriad excursions we operate to enhance and enrich our curriculum. We are required to operate all excursions at cost recovery and that includes a component for staffing costs. Excursions are generally considered an optional enrichment activity and students are not required to attend all excursions on offer. Family circumstances may require careful planning around excursions students wish to attend. Students must catch up on classwork missed during the excursion and submit relevant assessment tasks as required and on time.
Staff changes in 2014 – Welcome to ADHS

Ms Lydia Stove - PE
Ms Mala Rupal - Science
Mr Phil Webb - Maths
Mr Allan Lansdowne - PE
Mr Matt Gannon - SOSE
Ms Penny Price – Arts faculty for four weeks while Ms Morison is on leave
Ms Elena Ivanova - French
Ms Kirsten Stobbe - Indonesian
Ms Megan Holzwart – English

Note: Faculty name change

HASS (formerly SOSE) – Humanities and Social Sciences

Belinda Bartlett

**DATING TO REMEMBER**

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**SCHOOL BOARD ELECTIONS 2014**

The following vacancies will be available from 1st April 2014:

- Staff Member (1) 2 year appointment
- Parent Representative (1) 2 year appointment
- Student Member (1) 2 year appointment
- Community representative 2 year appointment

Nominations for these positions:
Open - Monday 3rd February 2014, 11:00am
Close – Monday 17th February 2014, 11:00am

Voting (if required)
Open –Monday 24th February 2014, 11:00am
Close – Monday 3rd March 2014, 11:00am

**STUDENT ENGAGEMENT TEAM**

Important message to parents from the Student Engagement Team

In my address to our Year 7 community and again to the full-school assembly the following day, I delivered the following message:

The best thing Alfred Deakin High School can do for you is provide you with an education. That education takes place, for the most part, in classes. The best start to a day for you is a smooth, unrushed one where you arrive at school by 8:55am. This way you can connect to your tutor group, your friends and your tutor teacher and be learning-ready. Being punctual to school is the responsibility of families.

More than 60% of students at this school chose to come here from out-of-area. This can mean longer travel and bus changes. For quite legitimate reasons students sometimes arrive late. When students do arrive late to school and therefore have to sign in at School Connection, it is the responsibility of parents/carers to explain this lateness. The explanation may be a letter, email, phone call or conversation at school.

Sometimes students will arrive late to school without a parent knowing. As soon as we see a pattern developing of unexplained absences or lateness we will be in touch with home. This would normally pre-empt a robust discussion at home about the school values of respect, community, excellence and responsibility.

Your support in this important matter is much appreciated.

Richard Fox
Deputy Principal
Student Engagement Team
GIFTED AND TALENTED EDUCATION

As a school community we are always evaluating our programs and reviewing current literature and research on best practice so that we keep up with current trends and put together the best possible programs for our students and their learning growth. At ADHS our Gifted and Talented Program – the Unicorn Program is constantly evolving as we continue to improve our learning experiences for these students. The Belief Statement and Program Mission Statement for Gifted and Talented Education at Alfred Deakin High School can now be found on our website: http://www.adhs.act.edu.au/special_programs/gifted_and_talented_education

In English, Mathematics, Science and HASS (Humanities and Social Sciences) identification for the Unicorn Program is based on ability, and programs are designed around the specific learning needs of students who are mildly to profoundly gifted in a certain learning area. In Physical Education, Health and Nutrition and elective areas (Arts and Technology), identification is based on performance and is designed to enhance and progress talent in these areas.

In Term One we are holding two information sessions. These information sessions are for any student, Years 7-10, in English, Maths, Science and/or HASS Unicorn classes and their parents.

Students: Thursday 13th February, Period 5 (2:15-3:15pm)
Parents: Wednesday 26th February, 5:30-6:15pm ADHS eHub (Library).

Please note: for Year 7 parents this will be followed by the Year 7 Information Night 6:30-8:30pm commencing in the School Hall.

The first point of contact for parents of students in the Unicorn Program is the Learning Area. The Unicorn class teacher and/or the Learning Area Executive Teacher are best placed to discuss a student’s progress and learning needs in their area of expertise. As you would appreciate, in school hours, face-to-face time with students is our number one priority. So if your question or query is not Learning Area specific, the best way to contact me if required is via email. I will either respond or if you would prefer, give you a call when I find a quiet space and moment!

My email address is: Jacqui.Ford@ed.act.edu.au

Jacqui Ford

PHYSICAL EDUCATION

Welcome back ADHS community to a very exciting year for the Physical Education, Health and Nutrition Faculty.

Firstly you would notice that Nutrition and Food Science has been added to our team. I look forward to working closely with the NFS staff in continuing to offer quality outcomes and diverse learning opportunities for our students.

With the addition of Nutrition we are exploring the option of a name change that encompasses everything that we aspire to achieve in PE, H & N. This obviously includes Physical Education, Health, Nutrition, PANTHERS, ELEMENTS, Outdoor Education, Sports Science and Sports Coaching. A few names have been suggested, although we intend to liaise with our student population before a final decision is made.

2014 is the final year of the ‘IYM’ initiative. Early this year Deakin University Victoria will return to retest our students. We have been working towards a reduction in the rate of obesity in our current Year 9 and 10 students and, while data will only be gathered from this population, our programs extend to all students and staff. We are part of only three high schools in the ACT in this world first initiative. The allocated funding from this initiative has allowed us to establish spaces in the school to extend student fitness levels and knowledge around healthy lifestyles. It has also allowed us to redesign and improve programs and lead change within the school community around healthy fundraising initiatives. Soon the school will receive further assets that provide even more opportunities for students to access equipment that encourages lifestyle change. A class set of mountain bikes and also a set of kayaks will be purchased and available for programs in the very near future.

Regards
Todd Brazier

House Captains 2014

Are you in Year 9 or 10?
Would you like to be nominated for House Captain??
See Mr Reeson this week!
ELEMENTS is a Girls’ Sports Leadership program. This program aims to provide an opportunity for girls to develop and improve their leadership and personal development through sport and community service.

Since 2012, the ELEMENTS girls have been involved in a number of community projects. Over the years they have supported the Heart Foundation, Relay for Life, Southcare Helicopter service and International Women’s Day. They have raised over $6000 for these charities through various projects they have run themselves.

The ELEMENTS girls are again participating in Relay for Life on Saturday 29th and Sunday 30th March. Relay For Life is an incredible overnight event for the girls to get together with the community and celebrate cancer survivors, remember loved ones lost to cancer, and fight back against a disease that takes too much. The ELEMENTS girls are required to carry the ‘baton’ around the AIS track for the full 24 hours. Our aim this year is to raise over $1000 for the Cancer Council. If you would like to donate and help the ELEMENTS girls reach their $1000 target please click on the link below:


Thank you for your generosity and support.
The ELEMENTS girls
Welcome to Science in 2014 at Alfred Deakin High School! We have experienced a great start to the year. Classes have dived straight into the learning, experimenting and discovering. All students in all year levels of Science have completed a pre-test/assessment for the unit they have embarked on. This is a way of discovering what our students are bringing into the classroom and tailoring the future learning experiences to the individuals in that classroom environment. It also allows us to create some time and space in the unit if we do not need to cover concepts students have already grasped.

Our Year 7 students are excitedly getting to know the Scientific Laboratory environment and range of specialised equipment. Over the course of their first unit they will be discovering new equipment and scientific process and inquiry skills as they cover the topic of Substances. We look forward to welcoming you into your child’s lab and discussing what will occur in Science further at the Year 7 Information Night – Wednesday, February 26th.

Year 8 have started the year off with the Chemistry unit of Matter, Year 9 are delving into either an inquiry based unit on Electricity or a unit on Ecosystems (all classes will have covered both by the end of Term 1), and Year 10 are studying Genetics and Evolution this term.

We are pleased to welcome back George Parkes, Mala Rupal, Crtomir Kores, Sunitha Pasunuri, Leanne Claridge, Andrew Mahoney and Jacqui Ford as our Science staff this year. Mary Philip is joining us for a Year 9 class and she brings a wealth of experience into the Learning Area. George Bulbrook is again taking on the daunting task of Science Technician and has already been kept extremely busy preparing experiments and sourcing materials.

Please be on the lookout throughout the year for communication re science enrichment opportunities. We will again be offering and encouraging participation in the National Science Competition and Chemistry Quiz. In addition this year for some of our students, we are offering the opportunity to participate in the Australian Science Innovations: Big Science Competition – Science Olympiads. A variety of other enrichment opportunities are also in the pipeline. For example we are in the process of trying to secure a free robotics workshop for girls offered by ANU students – “Robogals” so stay tuned!

Team Science

Change to the Year 7 curriculum:
The Year 7 Design Technology Unit has this year taken a giant leap toward embracing the Australian Curriculum for Technologies. All Year 7 students will study some basic engineering principles as they take on the CO² Dragster Challenge. The CO² Dragster is essentially a miniature racing car which is powered by a carbon dioxide cartridge. When pierced, the cartridge releases gas which propels the vehicle along a 20 metre track. Students will learn about mass, force, acceleration, friction and aerodynamics as they design, make, test and evaluate their design. We look forward to seeing their designs on show and of course in speedy action on race day.

F1 in Schools:
ADHS has welcomed the new and exciting unit named “F1 in Schools”. This unit is based upon the International F1 in Schools competition, where students have the opportunity to win fantastic Engineering prizes such as Scholarships to internationally renowned universities and hard earned cash. In teams, students design, create and race their own model-sized Formula 1 cars whilst gaining other professional skills in CAD software, networking, marketing and graphic/oral presentations. The 2014 class plan to attend the F1 in Schools national competition in March, which for the first time is being held here in Canberra.

Technology Online Safety tests:
2014 sees the introduction of our online safety tests. Staff at ADHS have been working hard to produce a safety test that students can do through a Google form on a computer. Students were introduced to the content of the safety course in class and then completed their test online. This is a vast improvement on the previous paper tests. At the completion of the test students will receive their TIC – Technology Induction Card. Like the “White Card” needed to access a work site, students will need their TIC to enter the Technology workshops. Students in Years 9 and 10 will have a more complex test to begin with and each semester will only need to complete a refresher course/test.

Robogals
Robogals is a fun, free, and educational robotics workshop which will be running on Thursday Week 9 Term 1. Robogals is a workshop aimed at increasing female interest in engineering and technology and is delivered by university volunteers who will visit the school. The Robogals workshop utilises Lego NXT Robots to present these engaging educational robotics
workshops. The workshop will take approximately two to three hours, with 20 students in each workshop and volunteers will help and teach students to use these robots. All girls from Years 7 to 10 are welcome, boys are also welcome (despite the name).

**ICT@ADHS 2014**

We have started off an exciting year in ICT. After a year of building infrastructure with data, wireless and digital displays available in every classroom. We look forward to maximising the use of this technology in the teaching and learning environment to improve student learning outcomes.

**Creating digital citizens at ADHS**

A great number of Year 7s have started the year with new devices, keen and ready to use them. It is a commitment of ADHS to make our students informed digital citizens and as such we have developed a Digital Citizenship program that will be introduced to the students through their English class. Students will be expected to complete the course in their own time. The program is online and aims to educate students, parents and staff with resources to protect themselves in the digital world. Students will undertake three units, each with three topics, where they will complete a quiz at the end. Once the students have completed all three units successfully they will be awarded a Digital Citizenship Certificate.

The website can be viewed at [http://adhs-digitalcitizenship.weebly.com/](http://adhs-digitalcitizenship.weebly.com/). The web site also has a section that explains how students can access the schools Wi-Fi network while in the school buildings with their personal devices.

Permissions for use of ICT at ADHS

All students should now have returned their 2014 Acceptable Use of ICT forms that need to be signed by both students and their parents/careers, and their Third Party Apps permissions form. It is important that we have permission for your students to access all third party apps as these are web based programs that students and staff will use across the teaching and learning environment.

**MATHS FACULTY**

**MathsOnline**

Following on from our previous success using MathsOnline for all students across the school, ADHS is asking all families to contribute $20 to our subscription for 2014. This is a substantial discount compared to a private subscription which is $197. All ADHS students have now been given individual logins and have been assigned tasks including homework and revision by their Maths teacher.

We look forward to your support in implementing this program, through encouraging students to complete their assigned tasks by the due dates. Parents can also register for regular automatic progress updates using their child’s school MathsOnline login, to thus be in a good position to support the learning of their child. We are confident that this program will lead to improved outcomes for all students.

**Maths Text Books**

All students need to have access to the Maths text book (digital or physical) for each lesson. The text book, Essential Mathematics for the Australian Curriculum is available locally at Chalk Education (Tel. 6298 3055 Shop 1/69 Dundas Court Phillip), or online through a variety of sources. Years 7, 8, & 9 books are also available 2nd hand through the school for between $15 and $30. All year level text books are additionally available to loan through the library. Students or parents who are having difficulty securing a text book for the year should contact Alex Nagy, Executive Teacher Mathematics, any Maths teacher, or the appropriate year Coordinator.

**Maths Stars**

Maths Stars are back! Maths Stars recognise students who have demonstrated outstanding performance or effort in their Maths learning.

**Year 7**

Yanni D’Ambrosio
Bella Cremer-Harvey
Rohan Hosking
Ayleen Mathew
Darlene Rowlands

**Year 8**

Holly Hilder
Rohan Hosking
Alicia Khoo
Jo Limsiaco
Anna Stolz
Sarika Tulpule

**Year 9**

James Bentley
Max Callaway
Tahlia Dwyer
Morgan Jones
Welcome back Year 10! 2014 will be an exciting and busy year for all with many great opportunities to improve your skills as a leader at Alfred Deakin High School and to become the best you can be.

Congratulations to the students who were accepted into the Youth Leadership and Disability Awareness programs. The Youth Leaders have already started working with the Year 7s in Tutor groups and Pastoral Care. It was fantastic to see relationships already forming between the Year 7 and 10’s with a big game of soccer played at lunch time between the year groups. Congratulations to all involved and for the excellent vibe being spread around school.

The Disability Awareness Program has been running between ADHS and The Woden School for a number of years now. The students from Alfred Deakin this year will be walking up the road to The Woden School to become role models and mentors to their Year 10 students. They take on a number of roles as leaders, helpers, guides and friends to students with special needs. At the end of Term 1 our students head off on camp with the students from The Woden School to continue to build relationships and their own individual talents.

This year is extremely important for our students. As a requirement for the Year 10 Certificate the students need to meet three criteria. The first is attendance. The students must attend school for greater than 85% of the school year. The second is academic. If a student gets more than seven E’s on his/her academic transcript they will not receive a Year 10 certificate. Thirdly is behaviour based. ADHS has a proud tradition of exemplary behaviour and this should be no different with the wonderful cohort of students we have in 2014. If you have any queries in regards to these criteria, please contact Richard Fox, Deputy Principal on 6205 5556.

This year the students have the opportunity to take part in three committees. The first is the Formal/Graduation committee. They will be in charge of planning both the Formal and Graduation. The second is the End of Year Assembly and last day celebrations. The third is the Fund Raising Committee. Their goal is to provide a gift which the Year 10 cohort can give back to ADHS as a thank you. There will be costs to parents/carers for some of these events. When these costs have been finalised a payment method will be set up. If you have any concerns about payment please contact the Principal.

I wish you all a brilliant and exciting year. If you have any questions regarding your student and their education please feel free to contact me on 6205 5554.

Kind regards
James Love - Year 10 Coordinator

All Year 10 students have the opportunity to undertake Work Experience throughout the year, except during excursion free time. A letter will be sent to parents explaining the process in the next few days. Students will have access to the government approved hosts at lunchtime and during their tutor groups. In the meantime parents are encouraged to talk to their son or daughter about where they would like to do a placement in order to ensure that this is a worthwhile and valuable experience.

For further information I can be contacted on 6205 5551

Christine Bowen
Work Experience Coordinator, Careers Advisor.

By now all Years 8-10 have their google accounts set up and ready for use. The Year 7s will be uploaded and ready for use by the end of Week 2. If you already know your way around GAFE as a student or a teacher, try using some of the advanced settings (the icon is a cog in the top right) to extend your skills. For those of you just beginning this journey, your three primary apps are going to be Mail, Drive and Calendar. Have a play with how it works! If you want to branch out, try Google Maps. As you explore these tools, reserve a part of your brain to think about the following: “How can these tools make me a better learner and a better member of the Alfred Deakin community?”
**ADHS ARTS ON TOUR 2015**

*Australian MADE 2015*

*Australian Music Arts and Dance for Europe*

**EXPRESSION OF INTEREST**

Dear Parents / Students

Can you play a musical instrument? Dance? Design and make costumes? Paint artworks? Are you willing to spend your own time to perform in a unique Australian show in four fantastic European cities?

ADHS Arts are creating a sound and movement performance to highlight Australia; the landscape, the people and the culture. This is an original work to be developed with highly committed students and which will culminate in numerous performances in Australia and Europe in 2015. The European cities to be visited are Berlin, Prague, Vienna and Salzburg.

This is an outstanding opportunity for students to demonstrate their creativity, commitment, reliability, leadership and/or adventurous spirit. Students will devise ways to raise funds to ensure any student with ability can be part of the team whatever the economic circumstance.

Interested students will be auditioned for places in the orchestra (Mr Budos) and dance ensemble (Ms Appleton). Arts students will have the opportunity to have their art displayed and textile students will work on costume and makeup. There are a few places for back stage crew but all students will work together on all aspects of the show.

Auditions are open to current Year 8, 9 and 10 students, even those not undertaking arts subjects. If you are interested, please see Mr Budos, Ms Appleton or Ms de Smet for an expression of interest form.

**MUSICAL INSTRUMENT TUTORING**

This year, as in the past years, we offer students private music lessons on the following instruments: drums, guitar, flute, violin, violas, cello. There is a possibility that we could also have a brass teacher, but that will depend on student interest.

If you wish to arrange lessons at the school during the day, please contact Marian Budos on 6205 5550 or email him on marian.budos@ed.act.edu.au

**SHORT-TERM HOSTING OPPORTUNITY**

Would you, as a member of the Alfred Deakin High School community, like to enhance our school's reputation as a forward thinking, internationally focused centre for education? If so, we need your help.

We are hoping to form a register of twenty or so families who would be willing to host students from overseas for short-term (one to two week) study tour visits. These visits foster cultural understanding and friendships between the students and families involved which, in turn, enhances educational and cultural outcomes for the entire school community. In addition, there has proven to be a high rate of students participating in these study tours who then convert to become full fee-paying long term international students. This is financially beneficial to the school and helps to fund school-based education programs which otherwise may not be possible.

Homestay families will be paid to host students on a study tour to provide three meals a day, a safe, caring and supportive environment, as well as helping them to experience the Australian lifestyle. In addition, the homestay parents would be required to hold a 'Working with Vulnerable People' (WWVP) registration. Since 2013, WWVP is a mandatory government requirement for everyone working with or providing care for school-aged students.

Please consider this opportunity to be a short-term host and, if you are able to assist the school in this rewarding and valuable endeavour, please contact Anne McMillen on 6205 5551 or email anne.mcmillen@ed.act.edu.au to register your interest.

**JAPANESE NEWS**

日本語 にほんご Nihongo
みなさん、こんにちは！ おかげんきですか。なつやすみはどうでしたか。
The team of Japanese teachers would like to extend our warmest welcome to Year 7 students and おかえりなさい to our Y8, 9 and 10 students!! Hope all had a restful summer break and everyone has been recharged with energy for the new semester with a fresh mind!

**Year 7 and 9 Workbooks**

Please purchase an “Obento Delux workbook” for
your child in Year 7 and “Hi Ima workbook” for Year 9s. We use it as a dictionary, too, so it is vital for learning. It is easy to put an order online with Jacaranda and is tax deductible; it will be half the price for parents and we will use it for two years.

**Japan Trip 2014**
Another 32 weeks until the trip!! How exciting!! We held a meeting on Thursday, 13th March at 4.30pm about the trip. Also the second stage payment will be due soon.

**Japanese Traditional Room (227)**
Exciting news!! We purchased 6 tatami mats from Queensland and we are in the middle of setting up the room! We will start using it for various purposes including a tea ceremony and an Ikebana (flower arrangement).

**Max de Kievith (former Year 10 student)**
Welcome back, Max! He went to our sister school as an exchange student and home-stayed with students’ families from Tomioka Higashi HS for three weeks in January! He had a fun, memorable and fruitful time there! A big thank you goes to Sasaki Sensei and the Tomioka Higashi High School!

**ANU Y11 Japanese Extension Program for ADHS Y10 students**
Ten of last year’s Year 10 students are undertaking the ANU Secondary College entrance examination in March. Wishing them the best of luck! Please contact me if you are interested in enrolling in 2015.

Shizuko Barber
Teacher of Japanese
If you would like to assist us, please contact Debbie Tobin on 6281 4110.

SANDWICHES, ROLLS, WRAPS
Salad wrap/sandwich $3.20
Chicken Salad wrap/sandwich $3.20
Ham salad wrap/sandwich $3.20
Caesar salad wrap/sandwich $3.20
Chicken lettuce & avocado wrap $3.20
Cheese salad wrap/sandwich $3.20
Egg lettuce & mayo wrap/sandwich $3.20

SALAD CUPS
Fruit salad $2.50
Salad bowl green salad $3.50
Meat Salad Bowl $4.00
choice of chicken, ham $4.00
Caesar salad $4.00

YOGURT
Fresh yogurt $2.00
Frozen yogurt $2.50

ICE CREAMS
Selection of ice blocks/ice creams 70c - $4.00

A selection of slices, muffins and hot food is available at recess and lunch.

HOT FOOD AVAILABLE

WRAPS
Tandoori wrap $3.20
(chicken, mint, yogurt, cucumber)
Chicken Enchilada wrap $3.20
(chicken, veg, & rice)
Pork riblet wrap $3.20
(tomato, beetroot, & BBQ sauce)
Bolognaise Wrap $3.20
(bolognaise sauce, meatballs, cheese)

PIZZA (made by canteen)
Meat lovers $4.00
Hawaiian
Vegetarian $4.00

OTHER HOT FOOD
Chicken Burger lettuce & mayo $4.50
Chicken Burger with coleslaw $4.50
Pizza roundas $3.30
Sausage rolls $3.30
Small Pie $2.60
Chicken pack $2.50
Dim sims x 3 $3.00
Chicken & Rice $3.50
Hot chicken wrap $3.00

Vegetarian selection
Pasta sauce & cheese $3.20
Curry Puff $2.60
Spinach & ricotta puff $2.20
Spring Rolls x 2 $2.00

All items can be purchased for lunch.

If you have any special dietary needs we can assist with, please call us on 6281 4110.

SUSHI
Vegetable handroll $2.20
Tuna handroll $2.20

DAILY SPECIALS

Tuesday Special
Nachos $3.50

Wednesday Special
Popcorn chicken & wedges $3.60

Thursday Special
Nachos $3.50
Potato skins with coleslaw/cheese & wedges $4.00
Potato skins with enchilada/cheese/wedges $4.00

Friday Special
Wedges $3.00
Wedges with sour cream/chilli sauce $3.50

BIRTHDAY CAKE !!!! $6.00
Do you have a birthday you would like to celebrate? Buy a cake from the canteen to share. Cuts nicely into six pieces.
SCHOOL IMMUNISATION PROGRAM 2014

At the beginning of 2014 students in Years 7, Year 8 and Year 9 will be given an immunisation consent form to take home. Please keep a look out for this!

Please read the information carefully and fill in the immunisation consent form as directed.

**Year 7 students** (boys and girls) will be offered:
- Human Papillomavirus vaccine *Gardasil* x 3 doses spread over the year
- Diphtheria, Tetanus and Pertussis (whooping cough) vaccine called *Boostrix* x 1 dose
- Varicella (Chickenpox) x 1 dose.

(No more than two vaccines/injections will be given at the same time.)

**Year 8 Students** (all students) will be offered:
- Diphtheria, Tetanus and Pertussis (whooping cough) vaccine called *Boostrix* x 1 dose.

**Year 9 Students** will be offered:
- All students: Diphtheria, Tetanus and Pertussis (whooping cough) vaccine called *Boostrix* x 1 dose.
- Male Students only: Human Papillomavirus vaccine *Gardasil* x 3 doses spread over the year

The good news is that in 2015 only Year 7 students will require vaccination with the national schedule of vaccines. This means less disruption for students and teachers from classroom activities.

For further information on the HPV program see [http://hpv.health.gov.au/](http://hpv.health.gov.au/)


The School Health Team
ACT Government – Health
Tel 6205 2086

NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE

On Friday, March 21st ACT Education Directorate will host the National Day of Action Conference at the Hedley Bare Centre for Teaching and Learning in Stirling. Alfred Deakin High School, in conjunction with Melba Copland Secondary School, will create three videos on bullying for the conference.

The videos will be shown to SRC, School Board and Student Congress members across the ACT as well as Joy Burch, Minister for Education and Training.

Anissa Jones

Google Announces Books for Educators, Samsung Tablet, and New PD Platform

First off, Google Play for Education (Google’s store of content and tools for educators) is targeting the book market. Today, they announced the addition of thousands of K-12 books on their Play platform. Unlike other digital book platforms, these books (ranging from Houghton Mifflin textbooks to Random House prints) will operate on a rental model, as opposed to a purchase model. Rick Borovoy, Google Play Product Manager, explains:

"Prices per book will vary, with cheaper books ranging from $1-$2. Physical books are a really big investment. So, educators who want flexibility can rent our books for their students for a few months. At the end of the period, the book expires. You won't be bound to it."


School Board Elections

Nominations are currently open for the positions of one parent member, one staff member and one Year 9 student member. All positions are for a two year appointment.

It’s a great way to get involved and to have your say at School Board Meetings. Forms are available from the Front Office 8:30am-3:30pm. For further information and any questions please email Belinda.Baker@ed.act.edu.au. Tel 6205 5566.