Deakin High School Students Celebrate Public Education Day at Curtin Shops
The school has been such a busy place over the last couple of weeks. We have visited all our local primary schools and more than 700 students and parents attended our Open Night and Information Session on the Unicorn (Gifted & Talented) Program. They did not leave disappointed – they got active in the gym, were immersed in culture in Languages, experimented in Science, engaged with our Trivia Quiz Master in SOSE, became literate in English and numerate in Maths, marvelled at The Formula 1 races in Technology, were entertained in the Arts, drawn by fabulous smells to the kitchens, marvelled at the photos of school events along the bottom corridor and relaxed into the E-Hub and upstairs in the E-Study.

Parents came to realise what passionate and highly talented educators ADHS has and the learning outcomes their child could aspire to. I was delighted to hear so many positive comments about our Student Leaders who acted as guides on the evening. Our students are always our best advertisement and they are clearly great ambassadors for our school. A highly successful night all round! This of course does not occur without a lot of time, effort, care and dedication from the staff. THANK YOU.

On 2nd and 3rd June we will be holding Orientation Days for prospective 2015 Year 7 students. We have had excellent attendances at these events so far, a strong sign that Alfred Deakin High School’s reputation for providing a world class education is very healthy. If you know of students out-of-area interested in attending, please encourage them to register by phoning 6205 5566.

The ADHS Term 2 Parent Forum will be a presentation by Cameron Foster and staff on Google Apps for Education and how to access our online learning platform - on Wednesday 11th June at 6 pm in the E-Hub. All parents are invited to attend and Bring Your Own Device (BYOD). I will also invite parents to complete the School Climate survey, which takes approximately 20 mins, following the Forum.

ADHS students and staff celebrated Public Education Day (23rd May) in the community through a lunchtime concert at Curtin Shops. Local business and shoppers spoke highly of the entertainment and complimented staff on the quality of our performance in music and in dance

Throughout Canberra’s Centenary year a project team has been compiling the stories of 100 prominent people from the ACT public school system resulting in a beautiful publication titled 100 Stories: Celebrating Public Education in Canberra. The publication is a great celebration of ACT public schools. The ADHS Board Chair, Dr. Ian Brown features, as does past Principal Colleen Matheson and many teachers, volunteers and past students in a great celebration of public schools. I am sure you will be as proud of the book as I am. An online version is available from [http://www.det.act.gov.au/100-stories](http://www.det.act.gov.au/100-stories)

ADHS is grateful for the work of twelve Master Builder Association students, undertaking a Certificate 2 in Construction Pathways, including two from ADHS – Jacob Hepburn-Roy and Anthony Koutsoukos. The students have constructed brick seating under the covered outdoor learning area and have taken just one week to complete the project as part of the Canberra Central Construction Cluster or C4 Program.

**Year 9 Exhibitions**

This term, Year 9 students have been involved in the Exhibitions program. They have been working during PC time, planning and preparing their project based on the theme of Making a Difference. Students are involved in either the big group project, planning a party for younger children in our local school community with a focus on healthy food and activity; or, a smaller group project of their own choice. Students will be involved in this program full time from Friday 27th June until Wednesday 2nd July. Exhibitions will then culminate on Thursday July 3rd with Round Table interviews.

Roundtables are the final element in the Exhibitions program where each group will present their work to a panel consisting of a teacher, a Year 8 student and a community member. Each student will give a ten minute presentation reflecting on their learning as well as their contribution to the group. Roundtables will be held on Thursday July 3rd. During Exhibitions, all regular Year 9 classes are suspended from 27th June to 3rd July and normal classes will resume on Friday 4th July.

We are keen to hear from any parents/community members who would like to join Roundtables as panel members to hear presentations and discuss student work. If you are interested please contact Brendan Magee on 6205 5566.

Belinda Bartlett
DATES TO REMEMBER

JUNE
Week 6
Mon 2 Year 6 Orientation Day
ACT Cross Country
Tues 3 Year 6 Orientation Day
Wed 4 ICAS Science Competition
Girls Rugby 10’s
Thurs 5 Assembly

Week 7
Mon 9 Queen’s Birthday Holiday
Wed 11 Parent Forum GAFE and online learning at ADHS

Week 8
Mon 16 ICAS Writing Competition
Thurs 19 Australian National Chemistry Quiz
Fri 20 Digest on website

ACT INSTRUMENTAL MUSIC PROGRAM’S FLUTE ENSEMBLE IN 2014

Congratulations to Emma Dunstone, Joel Dreezer, Cari Ramadan who have been selected by audition for the ACT Instrumental Music Program’s Flute Ensemble in 2014. This is the equivalent of ACT representation in Music.

This ensemble is made up of students selected from ACT public high schools and colleges and represents the Directorate at functions in Canberra and the local region. It is directed and administered by the Instrumental Music Program and rehearses each school week. The students perform at schools, public and directorate events throughout the year.

YEAR 10 FORMAL

The Year 10 Formal note was handed out to students last week. The Formal is being held on Tuesday 9th December 2014. The total cost for the Formal is $162 which can be paid in whole or in a three stage payment plan. The times of the event will be given to students when they are confirmed.

If you have any further questions please contact me on 6205 5554

James Love
Year 10 Coordinator

DANCE WEEK AT ALFRED DEAKIN HIGH SCHOOL

Australian Dance Week originated in 1982 as a series of lunch time performances and has grown into a nationwide celebration of all things dance. From the 3rd-11th May, Alfred Deakin High School students participated in Australian Dance Week, demonstrating that trying something new and potentially challenging can be rewarding and fun.

Throughout the week ADHS students, teachers and community members had the opportunity to participate in a program of dance displays and activities including: line-dancing on the oval; flash-mob rehearsals; a wide-screen viewing So You Think You Can Dance; and, a dance workshop for 60 Year 9 and 10 Panthers boys.

The highlight of the week was an incredible rock’n roll demonstration and workshop led by our very own technology assistant and general handy-man Ziggy as well as three dancers from the Southside Rock ‘n Roll Club. Over 30 students partnered up to learn the rock ‘n roll basics and another 50 students and teachers came to watch during their lunch time.
Finally, 19 Year 9 and 10 dance students attended a two-day dance tour of Sydney. Students experienced a hip-hop workshop at the Brent Street Studios with performer Jake Paul Green. Students were extremely excited to meet recent So You Think You Can Dance winner Michael Dameski at the studios. They also saw Strictly Ballroom the musical at the Lyric Theatre; the Art Express exhibition at the NSW Art Gallery; toured the Opera House; performed a flash-mob outside the Opera House; and finally, participated in a contemporary dance workshop at the Sydney Dance Company Studios with ex-Moulin Rouge dancer Adelaide Seeney.

It is clear that no matter your age, fitness, gender, shape, size, level of co-ordination or musicality, dancing enables new friendships, promotes health and wellbeing, and is full of joy and laughter. We can’t wait until Dance Week 2015!

Emily Appleton
Dance Teacher

WORK EXPERIENCE WITH GEN Y

Last week I attended a very informative breakfast which was related to young people and their transition to the workforce. This talk was by one of Australia’s leading authorities on engagement, induction and coaching of Gen Y, Danielle Buckley. While it is always difficult to generalise about groups of students, there are many characteristics which Gen Y share which parents and teachers will recognise namely: that they are always connected; they have a strong ability to multi-task; and though they express their individuality, they also want to be part of a group.

Their attitudes to work are very different from other generations in that Gen Y’s want meaningful work, they are impatient to climb the ladder and have a
strong belief in their ability to succeed. However, there is often a discrepancy between what Gen Y’s want and the work they get.

Work Experience is an opportunity to engage young people in the working world and teach them the skills of communication, both face-to-face and in writing. It is an opportunity for students to understand their own work values and consider what is important to them. It gives them the opportunity to experience the world of work and gain “workability” skills.

Our students who have been successful in securing placements often have had to submit online applications and as well as having a resume where they had to write something about themselves. This can be time consuming and challenging but it is a valuable exercise for all students.

Recently Kayla Russell secured a week’s work experience at the Defence Forces. There were many applicants for very few positions but Kayla’s application was thoughtful and well written and expressed her strong desire to take advantage of this opportunity. It paid off for her, and was well worth her effort.

As mentioned in the Daily Notices there are still places available at Canberra Hospital, but the application is online. To be considered, students must have a record of all of their injections, including an up-to-date flu injection.

Parents are always welcome to contact me on christine.bowen@ed.act.edu.au or on 6205 5551.

Christine Bowen
Work Experience Coordinator

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**AUSTRALIAN SCHOOL CLIMATE MEASUREMENT TOOL (ASCMT) SURVEY**

This school is continually interested in gaining information that will assist in school planning and making decisions on an informed basis. To this end, the school in partnership with the Australian National University and the ACT Education and Training Directorate is surveying staff, students and parents/carers.

The aim is to gather information about the school’s social climate, day-to-day experiences, the strengths of the school, and the future challenges. This survey will take place this term (Term 2, 2014). You will receive an e-mail from the school with a link to the survey and students will complete the survey at school.

We hope to be able to discuss the findings of the survey with you at a future time and feel that gathering this information annually is important in ensuring the quality of the relational and wellbeing climate of the school for staff, students and parents/carers.

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**Parent Forum**

11th June 6 – 7 pm
ADHS E-Hub
Presentation on GAFE (Google Apps for Ed) and ADHS learning management system
Opportunity for parents to complete the School Climate Survey
The ACT Education and Training Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity within the ACT.

JAPANESE NEWS

日本語 にほんご  Nihongo
みなさん、こんにちは！おげんきですか？

Time flies, it’s already the end of Week 5! I would like to acknowledge how hard our students have worked and the sound progress they have made in the first four weeks. Well done all.

Japan Trip 2014  Another 110 days to go!
Are you ready for a fantastic trip to Japan? There are only another 110 days till our departure. I have heard that Tomioka Higashi have found 29 host families for our students. As soon as I receive this information I will start matching students. It’s fun to exchange emails. How exciting!

Also, please be advised that the full amount for the Japan Trip is due 4th July 2014, the last day of this term. We also need to advise the final number to G.E.T by 30th May 2014 (no changes will be accepted 65 days prior to travelling)

Japanese Tea Room Launched.
It is brilliant that the Japanese tea room is now ready for class use. Let’s feel it, smell it and learn in it! I will start conducting tea ceremonies for ADHS teachers and students soon.

A big “thank you” goes to the Technology faculty and four Year 10 students, Adam Nurbasari, Marc Smith, Vasa Fedorow, and Steven Broadbent. It was a fantastic team effort!!

The Canberra College students visit our Year 10 class.
In Week 4, my Year 10 class invited some of our ex-students who moved on to the Canberra College to visit as part of student pathways.

They received valuable information about college work and the Canberra College. A big “thank you” goes to Lindsay Downe, David Filing, Jett Byrne-Simic and Ebony Moffat.
Open Night – Great turn up.
It was pleasing to have such a huge number of Year 6s and their parents in our Japanese classroom last night. It was so lovely to see enthusiastic Year 6 students! We hope to see all of them next year. A big thank you goes to Max Calder, Cameron Forrester, Angus Smurthwaite, Juliet Contreras, Sarah Hayley, Evie Friedrich and Lillian Rowland, our willing and fun-loving Year 10 students who helped me with setting up, running hands-on activities and tidying up. You are great leadership role models!

Children’s Day celebration.
All my classes celebrated Children’s Day which was held on 5th May in Japan with きなこもち, which is a sweet sticky dumpling made for this day and きなこ is soy bean powder which is very nutritious.

Shizuko Barber
Teacher of Japanese

SPORTS NEWS

Courtney Taylor - Swimming
Courtney Taylor competed at National Age Swimming Championships during the school holidays. She came second in 100m Backstroke, first in 14 yrs 4x50m Medley Relay and second in 16yrs 4x100m Medley Relay. Courtney swam the backstroke leg in both.

Courtney came second in the 100m Backstroke with a personal best time of 1:04.73 (she was ranked third).
The girl who came first broke the national record. Courtney also placed sixth in the 200m Backstroke Final.

Lillian Rowland - Dragon Boating
On the 17th April, I drove up to the salty shores of Kawana Waters in Caloundra to participate in the 2014 Dragon Boating Championships. I was lucky enough to be a part of the ACT Fire Juniors team. Racing began on Friday morning. After a full day of hard work, clean salt water (compared to the near-radioactive waste of Lake Burley Griffin), the ACT managed to wrangle three medals from the other state teams: Two bronze medals for Women's and my Mixed team and a silver medal for the Men's. The following day, racing resumed for the Local Club teams from around Australia. My team, the Canberra Griffins; including English Faculty member Cathy Crabb, paddled in a wide range of races, including the 2km, 200m and 500m races. Unfortunately, the Griffins weren't successful enough to earn any medals, but the experience was great anyway.

Dragon boating is a lot of fun and I'm very proud of my team's efforts.

Lillian Rowland (Year 10)

TECHNOLOGY UPDATES

Term 2 has started off well in technology. A new group of Year 7's have started in the workshops designing their cars and all other students continue on well in their chosen electives.

Arrival of F1 track
The first term of Year 7 Design Technology ended with an exciting afternoon of CO₂ car racing on the 16 metre long track made by Year 10 Metalwork students. Year 7’s in Mrs Hopman’s and Mr Calder’s classes worked industriously in the last days of their unit, not just to prepare their cars for racing but to apply the finishing touches to their cars for the lunchtime show, staged for all of Alfred Deakin High to see.

The event was the culmination of the CO₂ Racer Project that all Year 7 students will undertake this year. Students were to design, make, show and race a wooden car powered by the thrust of a discharging carbon-dioxide cartridge. They researched physical forces such as drag and friction, along with some of Newton’s laws to create an efficient design that performed well on the race track. In addition to designing for speed, students were also asked to consider the aesthetic properties of their design solution to create something appealing to the eye. This was achieved with great styling, a quality finish and an eye catching paint job. Alfred Deakin students were invited on show day, to inspect all the cars and vote for their favourite.

Recently, Alfred Deakin High School borrowed ADFA’s F1 in schools racing track system which includes starting pods and timing gates. The track was in use during the school’s open night last Wednesday and a few prospective students were able to test their reaction time and fire a racer down the track to the thrill of all those watching.
The Year 9 and 10, F1 elective students at Alfred Deakin will get much use out of the track for testing purposes as they participate in the F1 in Schools competition. Students are working in small teams to design their CO2 powered car using CAD/CAM design tools and have it machined from a single piece of balsa wood by a numerically controlled milling machine. The rules are complex and strict penalties apply for breaking them, so students must be meticulous in their design, manufacturing and presentation. We wish them well and look forward to the development of more engineering type learning for our design and technology students to participate in.

**CAD students fast tracked**

CAD is moving and shaking this semester. Due to students adapting and picking up the AutoCad program so fast, three students have been fast tracked into 3D CAD! They have managed to accomplish a semester’s worth of work and bonus drawings in record time of a term. All students have been officially enrolled in 3D CAD to allow recognition of their amazing achievements and for their outstanding results to be part of their Year 10 certificates. We are super proud of the CAD class and the above mentioned students. Well done!

**Computer Programming - ARCADE DAY**

After a term of coding and planning our computer games in Programming it was time for Arcade day. The day in which all students in the class share and play each other’s games. Students in the class created a range of games from Frogger to a Space shooter Arcade game. At the end of lesson students were asked to vote for the best ones, one male and one female. Mrs Abdine was kind enough to award big packets of Maltesers to the winners. At the end of the day it was great fun for everyone and it’s fair to say, it was one of the best programming lessons of the year.

*By Arshutosh Paudel - Programming student*

**Computing ICAS**

On Tuesday 20th May, ADHS had 29 students sit the ICAS competition. This was an excellent participation rate for this international competition. In previous years we have had outstanding results with students coming first in NSW/ACT region. We eagerly await the results in Term 3.

**E-hub**

The collection of resources available to students continues to grow in the eHub as we build our eBook collection. I am currently shopping to populate our soon to be unveiled eBook platform, Overdrive, with a variety of fiction and non-fiction titles. I am also trialling the Wheeler’s ePlatform and Gale Virtual Reference Library to determine their suitability for our students’ reading and research needs.

Students in Years 7 and 8 began using our ClickView digital video collection for their assignments on ancient civilisations and the Black Death. Individual log-ons for all students will be rolled out shortly. Our Click View library contains over 2000 titles specifically designed to meet curriculum needs as well as an ever-growing collection of programs recorded from television. This resource is a great research tool as it gives students access to quality information in an alternative format to written resources.

Katrina Schubert  
Teacher Librarian

**ICT@ADHS**

A good start to the year has seen all Year 7 students undertake an introduction to ICT at ADHS and start their Digital Citizenship course. Many Year 7’s have not completed all three modules in order to be awarded their Certificate. Students can complete this by going onto the ICT@ADHS tab on the school website and following the link.

We have seen a vast increase in WiFi traffic on the school network which initially created some problems with available access points; however, that has improved with the installation of additional WiFi access points in most classrooms and the Directorate assigning additional IP addresses to the schools network.

Any student who is still having issues accessing the network or connecting their device to the WiFi needs to seek help from the IT staff as soon as possible. All teachers should be able to reset students’ passwords both for the network and GAFE

Jenny Feltham  
Executive Teacher Technology and Information Technology

**TOURNAMENT OF MINDS TRY OUT DAY 2014**

On Monday 26th May, 35 students joined Ms. Jones in the Flexi Lab to try out for our Tournament of Minds teams.

The students were put into groups and given several activities to test their ability to work effectively as a team, to problem solve, to present their challenge solutions and to show their ability to act/perform in front of an audience.
Tournament of Minds begins on Monday 21st July 2014 (Term 3) and the Southside Finals are on Sunday 7th September at the ANU. Students will be asked to participate in after school sessions this term and a note will be going home to all successful students on Tuesday 27th May. It will need to be returned by Thursday 29th May for our first after school session.

Anissa Jones
Tournament of Minds Coordinator

Late in Term 1, Ms. Jones’ Year 7 English class began reading the novel ‘Hatchet’ by Gary Paulsen. The story revolves around a young boy named Brian who is forced to survive in the Canadian wilderness following a plane crash.

As a part of this novel study, the students participated in ‘Survivor’. For this, they had to create teams of five or six and complete challenges, some physical and some academic.

Anissa Jones
English teacher
Ms. Jones Year 7 English class has been learning about the various styles of poetry including ‘Blackout Poetry’.

So what is Blackout Poetry?
It is a poem which is written using newspaper articles and a black marker which was designed by Austin Kleon. You identify interesting words and black out the rest to create a one of a kind poem.

Below is an example of our class work 😊

For more information, you can view Austin’s other works at http://austinkleon.com/category/newspaper-blackout-poems/

Anissa Jones
English Teacher
**Maths Stars**
Maths Stars recognise students who have demonstrated outstanding performance or effort in their Maths learning.

**Yr 7**
- Miriam Brett
- Ayleen Matthew
- Jav Iaconis
- Yuta Leffers
- Alana Sayers
- Lloyd Cameron
- Seb Galindo-Fleming
- Zane Johnson
- Charles Dino
- Max Ovington
- Mebin Biju
- Chris Curran

**Yr 8**
- Claire Ohk
- Nadya Myesha
- Destiny Harding
- Sarah Williams
- Alicia Millington

**Yr 9**
- Ivan Tarle
- Josie Howe
- Sarah Abdine
- Jacqueline Marang
- Tom Roach
- Phoebe Vickers
- Lachlan Sirotka-Robertson
- Anna Dixon

**Yr 10**
- Zoe Caton
- Marc Smith
- Aislinn Smith
- Gagan Handa
- Maddie Lee
- Izzi Oon
- Zoe Bilston

**Maths Text books**
A reminder that all students need to ensure they bring their Maths text book (digital or physical) for each lesson. All year level text books are available to loan through the library. Students whose text books were not sold will be contacted over the next few weeks to collect their unsold book from the Maths Staffroom. Students should keep in mind that they may be able to sell their textbook at the beginning of next year to help offset the cost of the next text book, if their book is kept in good condition.

**Lunchbox Maths**
Lunchbox Maths has a new home room Room 210. It is on every Monday and Thursday Lunch with at least one Maths teacher there to assist students. Students are encouraged to attend whenever they feel they need assistance or consolidation, and not just right before assessment.

**Maths Online**
All students have their logins and should be working on tasks as directed by their Maths teacher. Students may also wish to use this resource to revise topics or even seek extension. Parents are reminded that they can use their child’s login to set up parent email updates on Maths Online progress of their child.

Alex Nagy
Executive Teacher Maths